

 <p>शिवजी विद्यापीठ कोल्हापूर ज्ञानसंवादाय</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p>SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE : EPABX - 2609000, BOS Section - 0231-2609094, 2609487 Web : www.unishivaji.ac.in Email: bos@unishivaji.ac.in शिवजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र दूरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४, २६०९४८७ वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in</p>		
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संदर्भ : जा.क्र./शिवाजी वि./अ.मं./ 516

दि.१३/०९/२०२४

प्रति,

- | | |
|--|---|
| १. मा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/संस्था,
शिवाजी विद्यापीठ,
कोल्हापूर | २. मा. अधिविभाग प्रमुख,
राज्यशास्त्र अधिविभाग,
शिवाजी विद्यापीठ,
कोल्हापूर |
|--|---|

विषय : एम. ए. भाग २ राज्यशास्त्र विषयांच्या अभ्यासक्रमाबाबत...

संदर्भ : १.या कार्यालयाचे पत्र क्र.२२५ दि.१२/०४/२०२४

२.या कार्यालयाचे पत्र क्र.४२५ दि.२६/०७/२०२४

महोदय,

उपरोक्त संदर्भिय विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण २०२० (NEP 2.0) नुसार शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात आलेल्या एम.ए.भाग २ च्या राज्यशास्त्र विषयांच्या अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आलेली आहे.

सदर विषयाची अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in, NEP-2020@suk (Online Syllabus) या संकेतस्थळावर ठेवण्यात आल्या आहेत.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावेत ही विनंती.

कळावे,

आपला विश्वासू,

(डॉ. एस. एम. कुबल)

उपकुलसचिव

सोबत : अभ्यासक्रमाची प्रत.

प्रत : माहितीसाठी व पुढील योग्यत्या कार्यवाहीसाठी.

अधिष्ठाता, मानवविज्ञान विद्याशाखा	पात्रता विभागास
अध्यक्ष, सर्व अभ्यास व अस्थायी मंडळे	पी.जी. सेमिनार विभागास
संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास	पी.जी. प्रवेश विभागास
परिक्षक नियुक्ती ए व बी विभागास	संलग्नता टी. १ व टी २ विभागास
दूरस्थ व ऑनलाईन शिक्षण विभागास	नॅक विभागास
संगणक केंद्र/आय. टी. सेल विभागास	इतर परीक्षा १ विभागास

 <p>Estd. 1962 "A" Accredited by NAAC (2021) With CGPA 3.52</p>	<p>SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE : EPABX - 2609000. BOS Section - 0231-2609094, 2609487 Web : www.unishivaji.ac.in Email: bos@unishivaji.ac.in शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र दूरध्वनी - इपीबीएक्स - २६०९०००, अभ्यासमंडळे विभाग : ०२३१-२६०९०९४, २६०९४८७ वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in</p>		
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संदर्भ : जा.क./शिवाजी वि./अ.मं./ 425
प्रति,

दि.२६/०७/२०२४

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|--|---|
| १. मा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/संस्था,
शिवाजी विद्यापीठ,
कोल्हापूर | २. मा. अधिविभाग प्रमुख,
सर्व अधिविभाग,
शिवाजी विद्यापीठ,
कोल्हापूर |
|--|---|

विषय : एम. ए. भाग २ च्या अभ्यासक्रमाबाबत...

संदर्भ : या कार्यालयाचे पत्र क्र.२२५ दि.१२/०४/२०२४

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Marathi	Political Science	Hindi
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सदर सर्व विषयांच्या अभ्यासक्रमांच्या प्रती जोडल्या आहेत. तसेच विद्यापीठाच्या www.unishivaji.ac.in, NEP-2020@suk (Online Syllabus) या संकेतस्थळावर ठेवण्यात आल्या आहेत.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावेत ही विनंती.

कळावे,

आपला विश्वासू

(डॉ. ए. ए. कुबल)

उपकुलसचिव

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प्रत : माहितीसाठी व पुढील योग्यत्या कार्यवाहीसाठी.

अधिष्ठाता, मानवविज्ञान विद्याशाखा	पात्रता विभागास
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परिक्षक नियुक्ती ए व बी विभागास	संलग्नता टी. १ व टी २ विभागास
दूरस्थ व ऑनलाईन शिक्षण विभागास	नॅक विभागास
संगणक केंद्र/आय. टी. सेल विभागास	इतर परीक्षा १ विभागास

 Estd. 1962 Accredited by NAAC (2021) With CGPA 3.52	SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE : EPABX - 2609900, BGS Section - 0231-2609994, 2609487. Web : www.unishivaji.ac.in Email: bos@unishivaji.ac.in	 
	शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र पुरवणी : इपीबीएक्स - २०६०९०००, अस्थासमंडळे विभाग : ०२३१-२६०९०९४, २६०९४८७. वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in	

Ref. No./SU/BOS/Humanities/225

Date :12/04/2024

To,

1. The Principal,
All Concerenced Affiliated
Colleges/Institutions,
Shivaji University, Kolhapur

2. The Head,
All Concerenced Department,
Shivaji University, Kolhapur

Subject : Regarding syllabi of M. A. & M.R.S. Part II (sem. III & IV) degree programme under the Faculty of Humanities as per National Education Policy, 2020 (NEP 2.0)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of M. A. & M.R.S. Part II (Sem. III & VI) under the Faculty of Humanities as per National Education Policy, 2020. (NEP2.0)

Marathi	Sanskrit	History	Sociology	Clinical Psychology
Hindi	Russian	Economics	Political Science	Forensic Psychology
English	M.R.S.	Bhasha Pradyogiki	Industrial Psychology	Counseling Psychology

This syllabi shall be implemented from the academic year 2024-25 onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

The question paper on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October/November 2024 & March/ April, 2025. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Distance Education Section.
Chairman, B.O.S./Ad-hoc Board under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	P. G. Admission Section.
O. E. Exam. 1 & 2 Section.	Affiliation Section (T. 1 & T 2)
Internal Quality Assurance Cell	Computer Centre, T. S. Cell.

SHIVAJI UNIVERSITY, KOLHAPUR



Established: 1962

A⁺⁺ Accredited by NAAC (2021) With CGPA 3.52

New Syllabus For

Master of Arts [M. A. in Political Science]

**UNDER
Faculty of Humanities**

M. A. Part - II (Sem - III and IV)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)

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1. PREAMBLE:

Discipline of Political Science carries great importance in the wake of changing nature and transitions in world order. State has emerged with multiple responsibilities and challenges in present times of Globalization, and durability of any State depends on the performance of its duties. The national and international, governmental and non-governmental actors have gained important role to play in the local, national to global politics. Accordingly, syllabus has been revised in view to understand recent trends in Political Science and interdisciplinary subjects along with theoretical and applied perspectives as well as skill development with the introduction of semester and multiple entries and exit options.

2. PROGRAMME LEARNING OUTCOMES (PO)

On successful completion of the Master in Political Science (MA) programme, the student will be able to develop

- Ability to enhance innovative approach of the student towards professions in political science.
- Ability to administer political institutions for human development with rational choice perspective.
- Ability to develop leadership with public vision.
- Ability to develop inclusive understanding of representation.

3. DURATION:

The Master of Arts in Political Science programme shall be A FULL TIME COURSE OF TWO YEARS - FOUR SEMESTERS DURATION with 22 Credits per Semester. (Total Credits = 88)

4. ELIGIBILITY FOR ADMISSION:

ANY GRADUATE FROM RECOGNIZED UNIVERSITY/HEI is eligible for admission for this course. The criteria for admission is as per the rules and regulations set from time to time by concerned departments, HEIs, university, government and other relevant statutory authorities.

5. MEDIUM OF INSTRUCTION:

The medium of instruction shall be ENGLISH. However, the students will have AN OPTION TO WRITE ANSWER-SCRIPTS IN ENGLISH AND MARATHI. (EXCEPT LANGUAGES)

6. EXAMINATION PATTERN:

The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

7. SCHEME OF TEACHING AND EXAMINATION:**M. A. Programme Structure for Semester III and IV**

Semester - III												
Teaching Scheme							Examination Scheme					
Sr. No.	Theory (TH)				Practical (PR)		Semester - end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures per Week	Hours	Credits	Hrs	Credits	Paper Hours	Max	Min	Internal	Max	Min
1	MM 9	4	4	4			3	80	32	--	20	08
2	MM 10	4	4	4			3	80	32	--	20	08
3	MM 11	4	4	4			3	80	32	--	20	08
4	MM 12	2	2	2			2	40	16	--	10	04
5	ME 21 to 30	4	4	4			3	80	32	--	20	08
6	RP	-	-	-	4	4	Certified Submission of Dissertation/ OJT Report/ Project Report	80	32	Viva-Voce/ Presentation	20	08
Total		18	18	18	4	4		440		--	110	
											SEE + IA: 440 + 110 = 550	

Semester - IV												
Teaching Scheme							Examination Scheme					
Sr. No.	Theory (TH)				Practical (PR)		Semester - end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	Hrs	Credits	Paper Hours	Max	Min	Internal	Max	Min
1	MM 13	4	4	4	--	--	3	80	32	--	20	08
2	MM 14	4	4	4			3	80	32	--	20	08
3	MM 15	4	4	4			3	80	32	--	20	08
5	ME 31 to 40	4	4	4			3	80	32	--	20	08
6	RP	-	-	-	6	6	Certified Submission of Dissertation/ OJT Report/ Project Report	120	48	Viva-Voce/ Presentation	30	12
Total		16	16	16	6	6		440			110	
											SEE + IA: 440 + 110 = 550	
Semester III and IV		34	34	34	10	10		880	-	SEE + IA: 880 + 220 = 1100		
Total credits required for completing. M.A. II: 44 credits												

MM: Major Mandatory - There will be FOUR mandatory courses for each semester.

ME: Major Elective (Student should opt for ANY ONE course from the group of elective courses/basket).

RP: Research Project. It should be completed at the end of Third semester and the end of Fourth semester.

NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment.

8. STRUCTURE OF PROGRAMME:**Credit Distribution Structure for with Multiple Entry and Exit Options M.A.- II in Political Science**

Year	Level	Sem	Major with Course Code (Credits)		RM	OJT / FP	Total Credits	Degree
			Mandatory	Electives (Choose ONE elective)				
II	6.0	Sem III	MAU0325MML516I9 Theories of International Relations (4) MAU0325MML516I10 Indian Political Process(4) MAU0325MML516I11 Comparative Politics(4) MAU0325MML516I12 Election Campaigning(2)	MAU0325MEL516I21 Foreign Policy and Diplomacy (4) MAU0325MEL516I22 Public Welfare Policies and Schemes in India(4) MAU0325MEL516I23 Indian Administration (4) MAU0325MEL516I24 Political Thought on Women(4) MAU0325MEL516I25 Development Administration(4) MAU0325MEL516I26 Sarvodaya, Democracy and Socialism in Indian Thought(4) MAU0325MEL516I27 Political Thought in Maharashtra (4) MAU0325MEL516I28		MAU0325RPL516I Research Project(4) --	22	PG Degree (After 4 year UG Degree)

			<p>Western Administrative Thinkers (4)</p> <p>MAU0325MEL516I29 Social Harmony and Peace(4)</p> <p>MAU0325MEL516I30 Global Leadership in the Pre-Globalization Era(4)</p>				
		Sem IV	<p>MAU0325MML516J13 Contemporary International Politics (4)</p> <p>MAU0325MML516J14 Western Political Thought(4)</p> <p>MAU0325MML516J15 Modern Political Analysis(4)</p>	<p>MAU0325MEL516J31 Comparative Politics in South Asia(4)</p> <p>MAU0325MEL516J32 Election Studies in India (Psephology)(4)</p> <p>MAU0325MEL516J33 Contemporary Political Thought(4)</p> <p>MAU0325MEL516J34 Foreign Policy of Major Countries(4)</p> <p>MAU0325MEL516J35 Global Leadership in Post 1991 Era(4)</p> <p>MAU0325MEL516J36</p>	--	MAU0325RPL516J Research Project(6)	22

				Gandhi and Post Gandhian Thinkers(4) MAU0325MEL516J37 Thought in Medieval India(4) MAU0325MEL516J38 Party System in India(4) MAU0325MEL516J39 Reservation Policy and Politics(4) MAU0325MEL516J40 Local Self Government in India(4)				
Cumulative Credits for PG Degree			26	8	-	10	44	

8.1. COURSES FOR CENTRE FOR DISTANCE EDUCATION:

Semester-III:

- Major Mandatory: MAU0325MML516I9, MAU0325MML516I10, MAU0325MML516I11, MAU0325MML516I12,
- Major Electives: MAU0325MEL516I23, MAU0325MEL516I29
- Research Project(4): MAU0325RPL516I

Semester-IV:

- Major Mandatory: MAU0325MML516J13, MAU0325MML516J14, MAU0325MML516J15
- Major Electives: MAU0325MEL516J31, MAU0325MEL516J38, MAU0325MEL516J39
- Research Project(6): MAU0325RPL516J

9. COURSE CODE TABLE:

Note 1: Add 'rows' wherever necessary as per course requirement and kindly apply proper course codes. The 'Paper Numbers' are considered as 'Course Numbers' in New Scheme.

Note 2: See the instructions below to prepare the Course Codes in NEP

M. A. II Sem- III and IV

Semester No.	Course Code	Title of New Course
III	MAU0325MML516I9	Theories of International Relations
III	MAU0325MML516I10	Indian Political Process
III	MAU0325MML516I11	Comparative Politics
III	MAU0325MML516I12	Election Campaigning
III	MAU0325MEL516I21	Foreign Policy and Diplomacy
III	MAU0325MEL516I22	Public Welfare Policies and Schemes in India
III	MAU0325MEL516I23	Indian Administration
III	MAU0325MEL516I24	Political Thought on Women
III	MAU0325MEL516I25	Development Administration
III	MAU0325MEL516I26	Sarvodaya, Democracy and Socialism in Indian Thought
III	MAU0325MEL516I27	Political Thought in Maharashtra
III	MAU0325MEL516I28	Western Administrative Thinkers
III	MAU0325MEL516I29	Social Harmony and Peace
III	MAU0325MEL516I30	Global Leadership in the Pre-Globalization Era
III	MAU0325RPL516I	Research Project
IV	MAU0325MML516J13	Contemporary International Politics
IV	MAU0325MML516J14	Western Political Thought
IV	MAU0325MML516J15	Modern Political Analysis
IV	MAU0325MEL516J31	Comparative Politics in South Asia
IV	MAU0325MEL516J32	Election Studies in India (Psephology)
IV	MAU0325MEL516J33	Contemporary Political Thought
IV	MAU0325MEL516J34	Foreign Policy of Major Countries
IV	MAU0325MEL516J35	Global Leadership in Post 1991 Era
IV	MAU0325MEL516J36	Gandhi and Post Gandhian Thinkers
IV	MAU0325MEL516J37	Thought in Medieval India
IV	MAU0325MEL516J38	Party System in India
IV	MAU0325MEL516J39	Reservation Policy and Politics
IV	MAU0325MEL516J40	Local Self Government in India
IV	MAU0325RPL516J	Research Project

**** Important instructions for preparation of Course Codes:**

1. Read the following Two Tables carefully.
2. Every course code is generated by using all 8 columns in sequential order.
3. See the example given below the second table.

MA Course Code Template							
1	2	3	4	5	6	7	8
Program Code	Institute Code	Course Category	Nature Of Course Code	Level Of Course Code	Sr. No. of Course Code	Semester	Courses Number
MA	U0325	MM/ME RM OJ/FP	L/P/T	5	Example: Marathi: 01	G/H	1/2/3/4...
Description with Example is given below							
It is PG Program. Therefore, written as MA	Shivaji University, Kolhapur Code (Common for all)	Pl. see Abbreviations in Point 7: Scheme of Teaching and Examination Category should be given in 2 Letters For Example: OJT is OJ	Lecture/ Practical/ Tutorial	Common For MA I (SEM I and II)	Code should be given in 2 digits (Pl. see the Course Code List below)	SEM I – G SEM II- H	Course means Paper Number (Only for Major (Mandatory and Major Elective papers). All course numbers are given in SINGLE digit). No Course numbers for RM, OJ/FP

10. EQUIVALENCE OF THE PAPERS:

(Note: Add 'rows' as per course requirement and kindly apply proper course codes. The 'Papers' are considered as 'Course' in New Scheme.)

Equivalence: M. A. II Sem- III and IV

Sem No.	Paper Code	Title of Old Paper	Sem No.	Credit	Course Code	Title of New Course	Credit
III	DSC-5	Theories of International Relations	III	4	MAU0325MML516I9	Theories of International Relations	4
III	DSC-6	Indian Political Process	III	4	MAU0325MML516I10	Indian Political Process	4
III	DSE-23	Comparative Politics	III	4	MAU0325MML516I11	Comparative Politics	4
			III	4	MAU0325MML516I12	Election Campaigning	2
III	DSE-24	Foreign Policy and Diplomacy	III	4	MAU0325MEL516I21	Foreign Policy and Diplomacy	4
III	DSE-25	Research Methodology	III	4	As per old syllabus		
			III	4	MAU0325MEL516I22	Public Welfare Policies and Schemes in India	4
III	DSE-26	Indian Administration	III	4	MAU0325MEL516I23	Indian Administration	4
III	DSE-27	Political Thought on Women	III	4	MAU0325MEL516I24	Political Thought on Women	
III	DSE-28	Development Administration	III	4	MAU0325MEL516I25	Development Administration	4
III	DSE-29	Sarvodaya, Democracy and Socialism in Indian Thought	III	4	MAU0325MEL516I26	Sarvodaya, Democracy and Socialism in Indian Thought	4
III	DSE-30	Political Thought in Maharashtra	III	4	MAU0325MEL516I27	Political Thought in Maharashtra	4
III	DSE-31	Western Administrative Thinkers	III	4	MAU0325MEL516I28	Western Administrative Thinkers	4

III	DSE-32	Social Harmony and Peace	III	4	MAU0325MEL516I29	Social Harmony and Peace	4
III	DSE-33	Global Leadership in the Pre-Globalization Era	III	4	MAU0325MEL516I30	Global Leadership in the Pre-Globalization Era	4
III	SEC-III	Local Self government: Representation and Administration	III	2	As per old syllabus		
IV	DSC-7	Contemporary International Politics	IV	4	MAU0325MML516J13	Contemporary International Politics	4
IV	DSC-8	Western Political Thought	IV	4	MAU0325MML516J14	Western Political Thought	4
			IV	4	MAU0325MML516J15	Modern Political Analysis	4
IV	DSE-34	Comparative Politics in South Asia	IV	4	MAU0325MEL516J31	Comparative Politics in South Asia	4
IV	DSE-35	Election Studies (Psephology)	IV	4	MAU0325MEL516J32	Election Studies in India (Psephology)	4
IV	DSE-36	Contemporary Political Thought	IV	4	MAU0325MEL516J33	Contemporary Political Thought	4
IV	DSE-37	Foreign Policy of Major Countries	IV	4	MAU0325MEL516J34	Foreign Policy of Major Countries	4
IV	DSE-38	Global Leadership in Post 1991 Era	IV	4	MAU0325MEL516J35	Global Leadership in Post 1991 Era	4
IV	DSE-39	Modern Political Analysis	IV	4	As per old syllabus		
IV	DSE-40	Gandhi and Post Gandhian Thinkers	IV	4	MAU0325MEL516J36	Gandhi and Post Gandhian Thinkers	4
IV	DSE-41	Thought in Medieval India	IV	4	MAU0325MEL516J37	Thought in Medieval India	4
IV	DSE-42	Party System in India	IV	4	MAU0325MEL516J38	Party System in India	4

IV	DSE-43	Reservation Policy and Politics	IV	4	MAU0325MEL516J39	Reservation Policy and Politics	4
IV	DSE-44	Local Self Government in India	IV	4	MAU0325MEL516J40	Local Self Government in India	4
IV	SEC-IV	Election Campaigning	IV	2	As per old syllabus		

11. Determination of CGPA, Grading and declaration of results:

Shivaji University has adopted 10 point Grading System as follows:

- **In each semester, marks obtained in each course (Paper) are converted to grade points:**
 - If the total marks of course are 100 and passing criteria is 40%, then use the following Table 1 for the conversion.
 - If total marks of any of the course are different than 100 (e.g. 50) and passing criterion is 40%, then marks obtained are converted to marks out of 100 as below:

$$\text{Marks out of 100} = \frac{\text{Marks obtained by student in that course}}{\text{Total marks of that course}} \times 100$$

and then grade points are computed using Marks out of 100 as per Table 1.

Table 1: Conversion of Marks out of 100 to grade point

Sr. No.	Marks Range out of 100	Grade point	Letter grade
1	80-100	10	O: Outstanding
2	70-79	9	A+: Excellent
3	60-69	8	A: Very Good
4	55-59	7	B+: Good
5	50-54	6	B: Above Average
6	45-49	5	C: Average
7	40-44	4	P: Pass
8	0-39	0	F: Fail
9	Absent	0	Ab: Absent

Table 2 : Conversion of Marks out of 50 to grade point (Passing: 20)

Sr. No.	Marks Range out of 50	Grade point	Letter grade
1	40-50	10	O: Outstanding
2	35-39	9	A+: Excellent
3	30-34	8	A: Very Good
4	28-29	7	B+: Good
5	25-27	6	B: Above Average
6	23-24	5	C: Average
7	20-22	4	P: Pass
8	0-19	0	F: Fail
9	Absent	0	Ab: Absent

➤ **Computation of Semester Grade Point Average (SGPA) :**

Based on the grade points earned in each course in each semester, *Semester Grade Point Average (SGPA)* is computed as follows:

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student in that semester and the sum of the number of credits of all the courses undergone by a student in that semester. The SGPA of the i^{th} semester is denoted by S_i . The formula is given by

$$SGPA\ of\ semester\ i = S_i = \frac{\sum_{j=1}^k c_j \times G_j}{\sum_{j=1}^k c_j}$$

where c_j is the number of credit of j^{th} course, G_j is the grade points earned in the j^{th} course and k be the number of courses in i^{th} semester.

➤ **Computation of Semester Grade Point Average (SGPA) :**

Based on the SGPA of each semester, Cumulative Grade Point Average (CGPA) is computed as follows:

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programmed,

$$CGPA = \frac{\sum_{i=1}^m C_i \times S_i}{\sum_{i=1}^m C_i}$$

Where C_i is the total number of credits in i^{th} semester, S_i is the SGPA of i^{th} semester and m is the number of semesters in the programme.

➤ **Based on CGPA, final letter grade is assigned as below:**

Table 3: Final Cumulative Grade Point Average (CGPA) and Final Grade for course

Sr. No.	CGPA Range	Grade	Grade Descriptions
1	9.50-10.00	O	Outstanding
2	8.86-9.49	A+	Excellent
3	7.86-8.85	A	Very Good
4	6.86-7.85	B+	Good
5	5.86-6.85	B	Above Average
6	4.86-5.85	C	Average
7	4.00-4.85	P	Pass
8	0.00-3.99	F	Fail
9	Nil	AB	Absent

Remarks :

1. B+ is equivalent to 55% marks and B is equivalent to 50 % marks. The final later grade is based on the grade points in each course of entire programme and not on marks obtained each course of entire programme.
2. The SGPA and CGPA shall be round off to two decimal points.

12. NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**A) FOR FOUR CREDITS: Total Marks: 80**

Question No. 1: Multiple Choice Questions (10 MCQs) (02 marks each) **20 Marks**

(Plain question with 4 alternatives, Match the following with four alternatives, Give Two Statements)

Question No. 2: Short Notes (Any four out of six)(Answer limit : 150 - 200 words) **20 Marks**

Question No. 3: Long Answer Questions (Any Two out of Four (Answer Limit: 300-400 Words)

20 Marks

Que. No. 4: Long Answer question (Any One out of Two) (Answer Limit: 600 – 800 Words)

20 Marks

Note: Question paper should cover all the units in the syllabus.

B) FOR TWO CREDITS: Total Marks: 40

Que. No. 1: Multiple Choice Questions (FIVE) (02 marks each) **10 Marks**

(Plain question with 4 alternatives, Match the following with four alternatives, Give Two Statements)

Que. No. 2: Short Notes (Any Two out of Four) (Answer Limit : 150 - 200 words) **10 Marks**

Que. No. 3: Long Answer Questions (Any One out of Two) (Answer Limit : 600-800 words)**20 Marks**

Note: Question paper should cover all the units in the syllabus.

13: SYLLABUS

A) THEORY PAPERS:

M. A. II, SEMESTER – III

Type: Major Mandatory

Course Name: Theories of International Relations

Course Number: MM 9

Course Code: MAU0325MML516I9

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students are able to evaluate ideological foundations of International Politics.
- Students are able to identify influencing factors on International Politics.
- Students are able to develop India's relation with other countries
- Students are able to analyze India's cotemporary security challenges.

MODULE 1: Introduction to International Relations

(Hours - 15, Credit - 1)

- a) Meaning, Nature, Scope
- b) Development of International Relations
- c) Significance of International Relations

MODULE 2: Theories of International Relations

(Hours - 15, Credit - 1)

- a) Idealistic and Realistic Theory
- b) Marxist Theory
- c) Dependence and Interdependence Theory
- d) Game Theory

MODULE 3: National Power and Disarmament

(Hours - 15, Credit - 1)

- a) National Power and Elements of National Power
- b) Balance of Power
- c) Disarmament and Arms Control
- d) Collective Security

MODULE 4: Process of International Relations

(Hours - 15, Credit - 1)

- a) Foreign Policy: Meaning, Nature, Determinants and Role
- b) Diplomacy: Meaning, Nature, Functions, Types and Role

LIST FOR READING / LIST FOR REFERENCES:

- 1) A. Appadurai-(1999) National Interest and Non-Alignment, New Delhi, Kalinga Publication,
- 2) A. A Coulombis & Wolf-Introduction to International relations: power and Justice
- 3) I. Claude-(1962) Power and International Relations, New York, Random House,.
- 4) S.P. Verma-(1988) International System and Third World, New Delhi, Vikas Pub.
- 6) Prem Arora-Comparative Politics and International relations, Bookhives, New Delhi.
- 7) R. Aron-(1966) Peace and War: A Theory of International Relations, London, Fontana,
- 8) I. Claude- (1962) Power and International Relations, New York, Random House,.
- 9) K. W. Deutsch- (1989) The Analysis of International Relations, New Delhi, Prentice Hall,
- 10) J. Frankel - The Making of Foreign Policy, London, Oxford University Press, 1963
- 11) J. Fankel -(1973) Contemporary International Theory and the behaviour of States, New York, Oxford University Press,
- 12) S. Burchillet. Al.,-(2001) Theories of International Relations, Hampshire, Macmillan,
- 13) Todkar B. D., (2017) International Relations India's Foreign Policy After 2014, Prashant Publication.
- 14) Singhal S. C. (2019) International Politics, Lakshminarain Agarwal, Agra
- 15) Singhal S. C. (2016) International Organizations, Lakshminarain Agarwal, Agra
- 16) Ranade Anjali (2022) *Jagtik Rajkaran* , Diamond Publication, Pune.
- 17) पाटील व्ही. बी., (2017), आंतरराष्ट्रीय राजकारण, के. सागर
- 18) वैद्य सुमन, (2015), आधुनिकजग(1894 ते 1994), श्री. साईनाथप्रकाशन
- 19) रासम वासंती, आंतरराष्ट्रीय राजकारण आणि संबंध, फडके प्रकाशन
- 20) तोडकर बी.डी., (2000), आंतरराष्ट्रीय राजकारण, पॅसिफिक मून पब्लिकेशन
- 21) बसू रुमकी,(Ed), (2016), आंतरराष्ट्रीय राजकारण : संकल्पना ,सिद्धांत आणि समस्या, सेज पब्लिकेशन
- 22) भोगले शांताराम, आंतरराष्ट्रीयसंबंध, विद्याप्रकाशन
- 23) भिडे चिंतामणी, समकालीन आंतरराष्ट्रीय राजकारण, डायमंड प्रकाशन पुणे

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Mandatory

Course Name: Indian Political Process

Course Number: MM 10

Course Code: MAU0325MML516I10

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students are able to understand various models of Political Process.
- Students are able to evaluate Electoral Politics.
- Students are able to eradicate caste disparities.
- Students are able to evaluate models of political economy.

MODULE 1: An Introduction to Political Process in India (Hours - 15, Credit - 1)

- a) Meaning and Nature of Political Process in India
- b) Overview of the study of Political Process since 1950
- c) Analysis of Political Process : Characteristics and Models

MODULE 2: Electoral Politics & Party System (Hours - 15, Credit - 1)

- a) Overview of Electoral Politics
- b) Transformation From One Party Dominance to Competitive Multi-Party System
- c) Regional Parties and Politics

MODULE 3: Caste and Class in Indian politics (Hours - 15, Credit - 1)

- a) Politics of Dominant Castes
- b) Politics of Backward Classes
- c) Politics of Oppressed Classes
- d) New trends in Caste Politics

MODULE 4: Political Economy of India (Hours - 15, Credit - 1)

- a) Mixed Economy Model
- b) Economic Reforms after 1991
- c) Inequalities and Redistribution
- d) Impact of Science and Technology on Political Economy

LIST FOR READING / LIST FOR REFERENCES:

1. Brass Paul, 1990, Politics of India since Independence, Foundation Books (Indian edition), New Delhi,
2. Bhole Bhaskar Laxman, 2003, Bhartiya Ganarajyache Shasanand Rajkaran (Marathi), Nagpur, Pimplapure and Co.
3. Chandra Bipan, Aditya Mukherjee and Mridula Mukherjee, 2009 (second revised edition), India after Independence, New Delhi, Penguin Books.
4. Corbridge Stuart and John Harriss, 2000, Reinventing India, New Delhi, OUP.
5. Frankel Francine, Zoya Hasan, Rajeev Bhargava, Balveer Arora (eds.), 2000, Transforming India, New Delhi, OUP.
6. Guha Ramachandra, 2007, India after Gandhi, New Delhi, Picador.
7. Hasan Zoya (ed.), 2002, Parties and Party Politics in India, New Delhi, OUP.
8. Jayal Nirja Gopal and Pratap Bhanu Mehta (eds.), 2010, The Oxford Companion to Politics in India, New Delhi, OUP.
9. Kaviraj Sudipta, 2010, The Imaginary Institution of India, New Delhi, Permanent Black.
10. Kaviraj Sudipta, 2010, The Enchantment of Democracy and India, New Delhi, Permanent Black.
11. Kaviraj Sudipta, 2010, The Trajectories of the Indian State, New Delhi, Permanent Black.
12. Kohli Atul (ed.), 2001, The Success of India's Democracy, Cambridge, CUP (paperback edition).
13. Palshikar Suhas, 2004, Samkaleen Bhartiya Rajkaran (Marathi), Pune, Pratima Prakashan.
14. Shah Ghanshyam (ed.), 2004, Caste and Democratic Politics in India, New Delhi, Permanent Black.
15. Vora Rajendra and Suhas Palshikar (eds.), 2004, Indian Democracy: Meanings and Practices, New Delhi, Sage.
16. Suhas Palashikar, Nitin Birmal, Prakash Pawar, 2002, Maharashtrache Rajkaran Rajkiy Prakriyeche Sthanik Sandarb, Pratima Prakashan Pune 30. (Marathi).
17. Suhas Palashikar, 2004, Samkalin Bhartiya Rajkaran Congress Varchaswate Hindu Jamatwad, Pratima Prakashan, Pune (Marathi).
18. Dixit Raja, 2009, Akonisawya Shtkati Maharashtra Madhyamvargacha Uday, Diamond Publication, Pune (Marathi).
19. Palashikar Suhas, 2014, Desh-Pradesh Pradeshik Rajkarnachya Badlatya Disha, The Unique Academy, Pune (Marathi)
20. Prakash Pawar, 2014, Bhartiya Rajkaran ani Netrutwachi Vatchal Rajkiya Dhurinatwa Varchaswa, Diamond Publication, Pune (Marathi).
21. Palashikar Suhas, 2009, Bharatatil Pradeshik Pakshanche Rajkaran, Sadhana Prakashan, Pune (Marathi)
22. Pawar Prakash, Congress pudhil Aavhaneaani Bajapacha Uday, Diamond Publication, Pune
23. Pawar Prakash (Edt.) Rajkiya Arthkaran Diamond Publication, Pune
24. पाटील बी.बी., भारतातील राजकीय प्रक्रिया, फडके प्रकाशन, कोल्हापूर
25. वराडकर र.घ., (२०१५) भारतातील राजकीय प्रक्रिया, निराली प्रकाशन
26. समकालीन भारतीय राजकारण राजकारण : काँग्रेस वर्चस्व ते हिंदू जमातवाद प्रतिमा प्रकाशन पुणे २००४

27. देश- प्रदेश : प्रादेशिक राजकारणाच्या बदलत्या दिशा द युनिक अकॅडमी पुणे २०१४.
28. पवार प्रकाश, काँग्रेसपुढील आव्हाने आणि भाजपचे उदय, डायमंड प्रकाशन, पुणे
29. पवार प्रकाश, (२०१४) भारतीय राजकारणातील नेतृत्वाची वाटचाल : राजकीय धुरीणत्व ,वर्चस्व . डायमंड प्रकाशन पुणे

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Mandatory

Course Name: Comparative Politics

Course Number: MM 11

Course Code: MAU0325MML516I11

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will have understanding of theoretical bases of Comparative Politics.
- Students will have Understanding of various models of Constitutionalism.
- Students will be able to analyze the governmental structures.
- Students will be able to analyze types of federalism and its recent trends.

MODULE 1: Introduction and Approaches

(Hours - 15, Credit - 1)

- a) Meaning, Nature and Scope of Comparative Politics
- b) Philosophical Approach
- c) Marxist Approach, System Approach and Structural Functional Approach

MODULE 2: Constitutionalism

(Hours - 15, Credit - 1)

- a) Meaning, Nature and Significance of Constitutionalism
- b) Models of Constitutionalism
 - I. British (U.K.)

II. America (U.S.A.)

III. China

MODULE 3: Governmental Structures (U.K., U.S.A., China)

(Hours - 15, Credit - 1)

a) Legislature

b) Executive

c) Judiciary

MODULE 4: Federal Structure

(Hours - 15, Credit - 1)

a) Meaning and Features of Federalism

b) Types of Federalism–USA, India

c) Recent Trends in Federalism

LIST FOR READING / LIST FOR REFERENCES:

1. Almond G. and B. Powell, 1988, *Comparative Politics Today: A World view*, Chicago, Foreman.
2. Almond G, and G. B. Powell Jr., (1966) *Comparative Politics: A Development Approach*, Boston, Little Brown,.
3. Bara Judith and Mark Pennington, (eds) 2009, *Comparative Politics*, Los Angeles, Sage.
4. Blondel Jean, 1995, *Comparative Government*, London, Prentice Hall, 2nd Edition.
5. Chilcote Ronald H., 1994, *Theories of Comparative Politics: The search for a Paradigm Reconsidered*, Oxford, West view Press.
6. D. E. Apter, 1965, *The Politics of Modernization*, Chicago, University of Chicago Press,.
7. D. Krishna, 1979, *Political Development: A Critical Perspective*, Delhi, Oxford University Press.
8. G. Sartori, 1976, *Parties and Party Systems: A Framework for Analysis*, Cambridge, Cambridge University Press.
9. Hague Rod, Harrap Martine and Breslin Shaun; 2004, *Comparative Government and Politics: An Introduction*, Hampshire, Macmillan.
10. Haynes Jeffery, 2005 *Comparative Politics in a Globalizing World*, Polity Press, Cambridge.
11. J. Manor (ed.), 1991, *Rethinking Third World Politics*, London, Longman
12. L. J. Cantori and A. H. Zeigler (ed.), *Comparative Politics in the Post-Behaviouralist Era*, London, Lynne Reinner Publisher, 1988.
13. L. W. Pye (ed.), 1963, *Communication and Political Development*, Princeton NJ, Princeton University Press.
15. Landman Todd, 2000, *Issues and Methods in Comparative Politics: An Introduction*, London, Routledge.
16. Newton Kenneth and Van Deth Jan, 2005, *Comparative Politics*, Cambridge, Cambridge University Press.
17. O. Tornquist, 1999, *Politics and Development*, , Sage, Delhi
18. O'Neil Patrick, 2004, *Essentials of Comparative Politics*, New York, W. W. Norton and Co.
19. Ray S. N., 1999, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, Prentice Hall.

20. S. Amin, 1974, Accumulation on a World Scale: A Critique of the Theory of Underdevelopment, New York, Monthly Review Press.
21. भोळे भास्कर लक्ष्मण, (2023), शासन आणि राजकारण तौलनिक अध्ययन, पिंपळापुणे आणि कं. पब्लिशर्स
22. रासम वासंती, देठे विजय, (२०१४), तुलनात्मक शासन आणि राजकारण, डायमंड पब्लिकेशन, पुणे
23. लोटे रा.ज., तुलनात्मक शासन आणि राजकारण, पिंपळापुणे आणि कं. पब्लिशर्स
24. पाटील व्ही. बी. , तुलनात्मक शासन आणि राजकारण, के. सागर
25. देशमुख अलका, शासन आणि राजकारण: तुलनात्मक अभ्यास, श्री साईनाथ प्रकाशन

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Mandatory

Course Name: Election Campaigning

Course Number: MM 12

Course Code: MAU0325MML516I12

Course Credits: 2

Marks: (For 2 Credits: Semester End: 40 Internal Assessment: 10 Total Marks: 50)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand process and significance of Election Campaigning.
- Students will be able to understand various tools used by Political Parties in their campaigning.
- Students will be able to evaluate the role of media in the campaigning of Political Parties.

MODULE 1: Campaigning of Political Parties

(Hours - 15, Credit - 1)

- a) Agencies
- b) Political Advisors and Personal Assistants
- c) Freelancing

MODULE 2: Media and Political Campaigning

(Hours - 15, Credit - 1)

- a) Print Media
- b) Electronic Media
- c) Social Media

LIST FOR READING / LIST FOR REFERENCES:

- 1) Election & media in Digital times, (2019), UNESCO
- 2) Media Assistance and Elections: Toward an Integrated Approach. (2015). International Institute for Democracy and Electoral Assistance
- 3) Handbook On Media Monitoring for Election Observation Mission. (2012). Published by the OSCE Office for Democratic Institutions and Human Rights (ODIHR) UI. Miodowa 10, 00-251 Warsaw, Poland
- 4) The Role of Media in Democracy: A Strategic Approach. (1999). Technical Publication Series Center for Democracy and Governance Bureau for Global Programs, Research Support, and Research U.S. Agency for International Development Washington, D.C.
- 5) Kumar, Sanjay & Rai, Praveen, (2013), measuring voting behavior in India, Delhi, Sage Publication.
- 6) Rai, Praveen, (2014). Status of opinion polls, Economic & Political Weekly Vol. 49, ISSU No. 16.
- 7) Rao, Bhaskara, (2009), A hand book of poll surveys in media, An Indian perspective, Delhi, Gyan Publications.
- 8) Avraham Shama (1975), "An Analysis of Political Marketing", in SV - Broadening the Concept of Consumer Behavior, eds. Gerald Zaltman and Brian Sternthal, Cincinnati, OH: Association for Consumer Research.
- 9) Butler, P. and Collins, N. (1994), "Political Marketing: Structure and Process", European Journal of Marketing, Vol. 28 No. 1.
- 10) Jadhav Shivaji, (2021) The Digital Election, Think Tank Publication and Distribution.
- 11) Kale B Sandip (ed), (2022) Samkalin Lokshahi aani Prasar Madhyme, Aadhar Publication, Amravati.
- 12) Mude Vinod (ed), (2022) Indian Democracy and Media, Aadhar Publication, Amravati.
- 13) जाधव शिवाजी, (२०२१) द डिजिटल इलेक्शन , थिंक टॅन्क पब्लिकेशन.
- 14) काळे बी संदीप , (२०२२) समकालीन लोकशाही आणि प्रसार माध्यमे , आधार पब्लिकेशन अमरावती
- 15) प्रणॉय रॉय, (२०२१) दोराब आर सुपारीवाला, अनु- सतीश कामत ,कौल लोकमताचा : भारतीय निवडणुकांची उकल

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Foreign Policy and Diplomacy

Course Number: ME 21

Course Code: MAU0325MEL516I21

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand ideological foundations of Foreign Policy and Diplomacy
- Students will be able to analyze the process and administration of India's Foreign Policy
- Students will be able to analyze the nature and changing role of Diplomacy.
- Students will be able to evaluate the types and new trends of Diplomacy.

MODULE 1: Nature of Foreign Policy (Hours - 15, Credit - 1)

- a) Meaning, Objectives and Nature of Foreign Policy
- b) Determinants of Foreign Policy

MODULE 2: Process and Administration of Foreign Policy (Hours - 15, Credit - 1)

- a) Foreign Policy Making Process
- b) Relation between foreign affairs Department and Embassy
- c) Impact of Media, Public Opinion on Policy Making Process

MODULE 3: Nature of Diplomacy (Hours - 15, Credit - 1)

- a) Nature and Objectives of Diplomacy
- b) Qualities and Functions of Diplomat
- c) Diplomatic Privileges and Immunities
- d) Changing Role of Diplomacy

MODULE 4: Types of Diplomacy (Hours - 15, Credit - 1)

- a) Secret and Open Diplomacy
- b) Summit and Conference Diplomacy
- c) New Trends in Diplomacy

LIST FOR READING / LIST FOR REFERENCES:

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18. अक्षय रानडे, निरंजन ओक, (२०१९) राजनयाचे प्रकार, मराठी विश्वकोष
19. श्रीकांत देशपांडे, भारताची विदेशनीती, श्री मंगल प्रकाशन, नागपूर
20. पाटील व्ही. बी., (2017), आंतरराष्ट्रीय राजकारण, के. सागर
21. वैद्य सुमन, (2015), आधुनिकजग(1894 ते 1994), श्री. साईनाथप्रकाशन
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23. बसू रुमकी,(Ed), (2016), आंतरराष्ट्रीय राजकारण संकल्पना :,सिद्धांत आणि समस्या, सेज पब्लिकेशन

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Public Welfare Policies and Schemes in India

Course Number: ME 22

Course Code: MAU0325MEL516I22

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to learn and understand various social welfare policies of Government of India.
- Students will be able to get knowledge about various social welfare schemes of Government of India.
- Students will be able to analyze the policies and schemes related to different sections and areas.
- Students will be able to evaluate the policies and schemes related to different sections and areas

MODULE 1: Social Welfare : Policy and Schemes (Hours - 15, Credit - 1)

- a) National Food Security Act
- b) Antyodaya Anna Yojana
- c) Pradhan Mantri Awas Yojana (PMAY)

MODULE 2: Education and Employment : Policy and Schemes (Hours - 15, Credit - 1)

- a) New Education Policy 2020
- b) Scholarships and Fellowships Schemes
- c) Make in India, Start up India Scheme, MGNREGA

MODULE 3: Women and Child Welfare: Policy and Schemes (Hours - 15, Credit - 1)

- a) Women and Child Welfare Policy
- b) Beti Bachao Beti Padhao
- c) Suknya Yojana, Janani Suraksha Yojana, Mazi Kanya Bhagyashri Yojana

MODULE 4: Health : Policy and Schemes (Hours - 15, Credit - 1)

- a) Ayushman Bharat
- b) Mahatma Jyotirao Phule Jan Arogya Yojana
- c) National Rural Health Mission

LIST FOR READING / LIST FOR REFERENCES:

- 1) Team Prabhat Prakashan 2021, Government of India and welfare scheme and policies Prabhat
- 2) Prakashan
- 3) Team Disha Publication, 12 August 2019 ,Government welfare schemes and policies in India Disha
- 4) Publication
- 5) Nagendra Ambedkar Sole, Dhadra subhasis, 1 January 2019, Social Policies in India Contemporary Perspective ABD Publishers
- 6) Shukla Shalini ,Social Welfare Program in India, Vishwagayan Prakashan
- 7) भापकर संगीता, वैयक्तिक लाभाच्या शासकीय योजना सकाळ प्रकाशन, पुणे
- 8) भापकर पुरुषोत्तम, शासकीय योजनांचा खजिनाकॉलेज - नॉलेज - व्हिलेज ,साकेत प्रकाशन.
- 9) शिंदे महेश , (२०२१) शासकीय योजना , ज्ञानदीप अकॅडेमी ,
- 10) देवरे जयश्री, महिला सक्षमीकरण आणि शासकीय योजना, नोशन प्रेस
- 11) बडे गजेंद्र प्रभाकर, योजनांची विकासगंगा भाग : १ शेतीच्या योजना , सार्थसंकेत प्रकाशन.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Indian Administration

Course Number: ME 23

Course Code: MAU0325MEL516I23

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:**After completion of this course the student will be able to:**

- Students will be able to understand background of Indian Administrative System.
- Students will be able to understand structure and functions of Union Government.
- Students will be able to understand structure and functions of State Government.
- Students will be able to understand structure and functions District Administration.
- Students will be able to analyze and evaluate structure and functions of Indian Administration.

MODULE 1: Background of Indian Administrative System (Hours - 15, Credit - 1)

- a) Ancient and Medieval Indian Administrative System.
- b) Colonial Indian Administrative System.
- c) Administrative Reforms in British India

MODULE 2: Structure and Administration of Union Government (Hours - 15, Credit - 1)

- a) Prime Minister, Prime Minister's Office (PMO) and his Cabinet.
- b) Central Secretariat and Cabinet Secretariat.
- c) Ministries and Departments

MODULE 3: State Government and Administration (Hours - 15, Credit - 1)

- a) Governor, Chief Minister and Council of Ministers.
- b) Chief Secretary, Secretariat
- c) Directorates

MODULE 4: District Administration (Hours - 15, Credit - 1)

- a) District Officer (Collector)
- b) Tahsildar
- c) Talathi

LIST FOR READING / LIST FOR REFERENCES:

1. Arora R. K. (Ed.), 1974, Administrative change in India, Jaipur, Alekh Publishers.
2. Arora R. K. (Ed.), 1999, Indian Administration: Perceptions and Perspectives, Aalekh Publication Jaipur .
3. Bansal P.L., 1974, Administrative Development in India, New Delhi, Sterling.
4. Chandra A., 1968, Indian Administration, London, Allen & Uniwin.
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15. Government of India 1971 (Home Affairs) Organization of Government of India, New Delhi.
16. Bhambhari C.P. 1971 Bureaucracy and Politics in India, Delhi Vikas.
17. बंग के.आर., प्रशासकीयसिद्धांत, विद्या बुक पब्लिकेशन
18. नाईक नंदकुमार, प्रशासकीयविचारवंत, विद्या बुक पब्लिकेशन
19. बी. बी.पाटील, लोकप्रशासन, फडकेप्रकाशन

20. वराडकर.घ, (२०१४) भारतीयप्रशासन, निरालीप्रकाशन,
 21. राठी शुभांगी दिनेश, (२०२०) महाराष्ट्राचेप्रशासनवजिल्हाप्रशासनअथर्वपब्लिकेशन,
 22. बंग के आर, (२०१३) जिल्हाप्रशासन, विद्या बुक पब्लिकेशन,

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Political Thought on Women

Course Number: ME 24

Course Code: MAU0325MEL516I24

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand Women in Western Political Thought.
- Students will be able to understand Liberal and Marxist Feminist thought.
- Students will be able to understand Indian Political Thought on women.
- Students will be able to understand Anti-caste Political Thought.

MODULE 1: Women in Western Political Thought

(Hours - 15, Credit - 1)

- a) Plato
- b) Aristotle
- c) Rousseau

MODULE 2: Liberal and Marxist feminist thought

(Hours - 15, Credit - 1)

- a) John Stuart Mill & Mary Wollstonecraft
- b) August Bebel & Clara Zetkin
- c) Friedrich Engels & Marx

MODULE 3: Indian Political Thought on Women**(Hours - 15, Credit - 1)**

- a) Pandita Ramabai & Ramabai Ranade
- b) Mahatma Phule and Tarabai Shinde
- c) Mahatma Gandhi and Prema Kantak

MODULE 4: Anti-Caste Political Thought on Women**(Hours - 15, Credit - 1)**

- a) Rajarshi Chh. Shahu Maharaj
- b) Periyar E. V. Ramasamy
- c) Dr. B. R. Ambedkar

LIST FOR READING / LIST FOR REFERENCES:

1. Liz Spierling, 2001, Women Political Philosophy and Politics Edinburgh University Press.
2. Okin Susan Moller, 1979, Women in Western Political Thought Princeton University Press, New Jersey
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4. Women Writing in India (ed) Susie Tharu and K. Lalita
5. Women and Social Reform in Modern India, (ed) Sumit Sarkar and Tanika Sarkar
6. Sri Asmita Aavishkar Ekonisavey Shatak, Part 1, 2 & 3
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20. पाटील भारती, स्त्रिया : समाज आणि राजकारण, हर्मिस प्रकाशन
21. परदेशी प्रतिमा, अब्राहमणी स्त्रीवादी इतिहास लेखनाच्या दिशेने, सुगावा प्रकाशन
22. सरवदे भीमराव, दक्षिण भारतातील ब्राह्मणेत्तर चळवळीचे आद्यक्रांतिकारक पेरियार रामस्वामी

23. रासम व्ही.पी., खापरे के.एस., भारतीय राजकीय विचार, कीर्ती प्रकाशन
24. शिंदे ताराबाई, संपादक - एस. जी . मालशे (१९७५) स्त्रीपुरुष तुलना
25. विद्वांस एम एस, (१९८९) श्रीमती रमाबाई रानडे व्यक्ती आणि कार्य, मॅजेस्टिक प्रकाशन

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Development Administration

Course Number: ME 25

Course Code: MAU0325MEL516I25

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand evolution and significance of Development Administration.
- Students will be able to understand various approaches of Development Administration.
- Students will be able to analyze Globalization and Development Administration.
- Students will be able to evaluate issues and challenges before Development Administration.

MODULE 1: Introduction to Development Administration

(Hours - 15, Credit - 1)

- a) Meaning, Nature, Scope and features
- b) Evolution and Significance

MODULE 2: Approaches to the study of Development Administration (Hours - 15, Credit - 1)

- a) Ecological Approach
- b) Participatory Approach
- c) Sustainable Development Approach

MODULE 3: Globalization and Development Administration**(Hours - 15, Credit - 1)**

- a) Emergence of Non-State Actors
- b) Gender Parity in Development
- c) Role of Bureaucracy in Development

MODULE 4: Issues and Challenges before Development Administration (Hours - 15, Credit - 1)

- a) Role of NGOs
- b) Imbalance of Development
- c) Corruption
- d) People's Participation

LIST FOR READING / LIST FOR REFERENCES:

1. Inamdar N. R., 1992 Development Administration In India, Rawat Publications.
2. Chatterjee S.K., 1981 Development Administration, Surjeet Publications.
3. Umamathy M., 1984 Development Administration Today, Manu Publishers, Mysore.
4. Sharma R.D., 1992 Development Administration Theory and Practice, H.K. Publishers And Distributors.
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6. Bansal Premlata, 1974, Administrative Development in India, New Delhi, Sterling Publishers.
7. Bhattacharya Mohit, 2001, Development Administration, New Delhi, Jawahar Publishers and Distributors.
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10. बंग के आर, विकास प्रशासन, विद्या बुक्स प्रकाशन
11. गोरे भारत, विकास प्रशासन आणि जिल्हा ग्रामीण विकासयंत्रणा, चिन्मय प्रकाशन
12. देवगावकर एस जी, (२०१६) आदिवासी विकास प्रकाशन, साईनाथ प्रकाशन, नागपूर.
13. एखेळीकर रमेश, विकास प्रशासन, विद्या बुक्स प्रकाशन
14. नाईक नंदकुमार, प्रशासकीय विचारवंत, विद्या बुक्स प्रकाशन

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Sarvodaya, Democracy and Socialism in Indian Thought

Course Number: ME 26

Course Code: MAU0325MEL516I26

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand Mahatma Gandhi's thought on Truth, Non-violence, Satyagraha and Sarvodaya.
- Students will be able to understand Vinoba's thought on Lokniti and Sarvodaya
- Students will be able to understand Rajarshi Chh. Shahu, Periyar, Dr. Ambedkar's thought on Social Democracy and Radical Democracy of M. N. Roy.
- Students will be able to understand Nehru, Jayprakash Narayan and Lohiya's thought on Socialism.
- Students will be able to evaluate Communist thought and its present status.

MODULE 1: Sarvodaya : Gandhi and Vinoba (Hours - 15, Credit - 1)

- a) Mahatma Gandhi: Satya and Ahimsa
- b) Mahatma Gandhi: Satyagraha and Sarvodaya
- c) Vinoba :Lokniti and Sarvodaya

MODULE 2: Democracy (Hours - 15, Credit - 1)

- a) Rajarshi Chh. Shahu, Periyar : Annihilation of Caste for Social Democracy
- b) Dr. B. R. Ambedkar: Social Democracy
- c) M. N. Roy: New Humanism, Radical Democracy

MODULE 3: Socialism (Hours - 15, Credit - 1)

- a) Jawaharlar Nehru: Democratic Socialism
- b) Jayprakash Narayan: Socialism
- c) Ram Manohar Lohiya: Socialism

MODULE 4: Communist thought and its present status (Hours - 15, Credit - 1)

- a) Communist Party of India (Marxist) and its present status
- b) Communist Party of India and its present status
- c) Naxalite Movement

LIST FOR READING / LIST FOR REFERENCES:

1. Appadorai, Documents on political thought in Modern India, 02 Vols., Oxford University Press, Bombay, 1970.
2. Chandra, Nationalism and Colonialism in Modern India, Vikas, Delhi, 1979.
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A. R. Desai, Social background of Indian Nationalism, Popular, Bombay, 1954.
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13. विभुते भालबा, तीन शिक्षणतज्ञफुले-शाहू-आंबेडकर, प्रियदर्शी प्रकाशक
14. चक्रवर्ती विद्युत, पांडे राजेंद्र कुमार, आधुनिक भारतीय राजकीयविचार – संहिता आणि संदर्भ, डायमंड पब्लिकेशन
15. कुंभार नागोराव, सत्याग्रह - म. गांधीजींचादृष्टिकोन, प्रबोधन प्रकाशन
16. एम. के. गांधी, सत्याचेप्रयोग, नवजीवन मुद्रणालय
17. दामले प्र. रा., महात्मा गांधीजी व्यक्तिमत्व कार्य व शिकवण, डी. एस. भिऊगंडे
18. भोळे भास्कर लक्ष्मण, भारतीयराजकीयविचारवंत, पिंपळापुरे पब्लिकेशन
19. चौसाळकर अशोक, हिंदस्वराज्य आणि आत्मबळाची प्राप्ती, शिवाजी विद्यापीठ कोल्हापूर
20. कृष्णा किरवले अलोक जत्राटकर, भारतरत्न डॉक्टर बाबासाहेब आंबेडकर शतकोत्तर रौप्य महोत्सवी जयंती गौरवग्रंथ
21. नलगे दिलीप, सत्यशोधकांची भाषणे, रिया पब्लिकेशन

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Political Thought in Maharashtra

Course Number: ME 27

Course Code: MAU0325MEL516I27

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand Reformist Political Thought.
- Students will be able to understand Nationalist Political Thought.
- Students will be able to understand Anti-Caste Political Thought.
- Students will be able to understand Feminist Political Thought.
- Students will be able to analyze various ideological frameworks in Maharashtra.

MODULE 1: Reformist Political Thought

(Hours - 15, Credit - 1)

- a) Maharaja Sayajirao Gaikwad
- b) V. R. Shinde
- c) Rajaramshastri Bhagvat

MODULE 2: Nationalist Political Thought

(Hours - 15, Credit - 1)

- a) M. G. Ranade
- b) G. K. Gokhale
- c) B. G. Tilak

MODULE 3: Anti-Caste Political Thought

(Hours - 15, Credit - 1)

- a) Mahatma Phule
- b) Dr. B. R. Ambedkar
- c) Pandita Ramabai

MODULE 4: Feminist Political Thought

(Hours - 15, Credit - 1)

- a) Tarabai Shinde
- b) G. G. Agarkar
- c) Maharshi Karve

LIST FOR READING / LIST FOR REFERENCES:

1. Brown DM, 1964, *Nationalist Movement: Indian Political Thought from Ranade to Bhave*, Berkeley, University of California Press
2. Deshpande G. P., 2009, *The World of Ideas in Modern Marathi*, New Delhi, Tulika

3. Javdekar S D, 1994, *Adhunik Bharat*, Pune, Continental Prakashan
4. Lederle Mathew, 1976, *Philosophical Trends in Modern Maharashtra*, Mumbai, Popular Prakashan
5. Pandit Nalini, 1972, *Maharashtratil Rashtravadacha Vikas*, Pune, Modern Book Depot
6. Pantham Thomas and Kenneth Deutsch, (eds.), 1986, *Political Thought in Modern India*, New Delhi, Sage
7. Phadke Y.D, 1979, *Vyaktiani Vichar*, Pune, Shrividya Prakashan
8. Sumant Yashwant (eds.), 2006, *Maharashtratil Jaatisansthavishyak Vichar*, (Marathi) Pune, Pratima Prakashan
9. Vora Rajendra (ed.), 2000, *Paramparaani Adhunikta*, Pune, Pratima Prakashan
10. गाठळ एस एस, (२०१९) महाराष्ट्रातील समाज सुधारक, कल्पना प्रकाशन
11. महाजन समाधान, (२०२०) आधुनिक भारताचा इतिहास विशेष संदर्भ महाराष्ट्र, युनिक अकादमी प्रकाशन,
12. कठारे अनिल, (२०१५) आधुनिक महाराष्ट्राचा इतिहास, विद्याबुक्स प्रकाशन,
13. भोळे भास्कर लक्ष्मण, आधुनिक महाराष्ट्रातील विचारवंत, युनिक अकेडमी
14. फडके य दि, (१९७९) व्यक्ती आणि विचार, श्रीविद्या प्रकाशन, पुणे
15. पंडित नलिनी, (१९७२) महाराष्ट्रातील राष्ट्रवादाचा विकास, मॉडर्न बुक डेपो पुणे,

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/ Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Western Administrative Thinkers

Course Number: ME 28

Course Code: MAU0325MEL516I28

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand Classical School of Thought.
- Students will be able to understand Behavioural School of Thought.

- Students will be able to understand Socio-Psychological School of Thought.
- Students will be able to understand Bureaucratic School of Thought.
- Students will be able to compare various schools in Western Administrative thought.

MODULE 1: Classical School of Thought **(Hours - 15, Credit - 1)**

- a) F. W. Taylor
- b) Henri Fayol

MODULE 2: Behavioural School of Thought **(Hours - 15, Credit - 1)**

- a) Elton Mayo
- b) Herbert Simon

MODULE 3: Socio-Psychological School of Thought **(Hours - 15, Credit - 1)**

- a) Chris Argyris
- b) Abraham Maslow

MODULE 4: Bureaucratic School of Thought **(Hours - 15, Credit - 1)**

- a) Max Weber
- b) Fred Riggs

LIST FOR READING / LIST FOR REFERENCES:

- 1) Argyris C., 1954 Integrating the Individual and the Organization, Wiley, New York.
- 2) Argyris C., 1957, Personality and Organization, Harper, New York.
- 3) Argyris C., 1971, Management and Organizational Development, McGraw Hill Book Company.
- 4) Argyris C., 1972, The Applicability of Organizational Sociology, Cambridge University Press.
- 5) Maslow A.H. 1954, Motivation and Personality, Harper and Row, New York.
- 6) Riggs F.W., 1961 The Ecology of Public Administration, Asia Publishing House, Bombay.
- 7) Riggs F.W., 1964, Administration in Developing Countries: The Theory of Prismatic Societies, Houghton Mifflin Co., Boston.
- 8) Prasad D.R., Prasad V.S., 2011, Satyanarayan and Paradhasaradhi, (Ed.) Administrative Thinkers, Sterling Publishers Private Limited, New Delhi, India.
- 9) Taylor F. W., Principles of Scientific Management, Harper Brothers, New York, 1947.
- 10) Simon H. A., Administrative Behaviour: A Study of Decision-Making Processes in Administration Organization, The Free Press, New York, 1957.
- 11) Fayol H., 1937, "The Administrative Theory in the State," in Gullick L., and Urwick L., (Ed.), Papers in the Science of Administration, Columbia University Press, New York.

- 12) Mayo G. E., 1946, The Human Problems of Industrial Civilization, Harvard Business School, Boston.
- 13) बंग के.आर., प्रशासकीय सिद्धांत, विद्या बुक पब्लिकेशन
- 14) नाईक नंदकुमार, प्रशासकीय विचारवंत, विद्या बुक पब्लिकेशन
- 15) प्रशासकीय विचारवंत अनु- वासंती रासम, श्रीकांत गोखले, केसागरप्रकाशन, पुणे.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Social Harmony and Peace

Course Number: ME 29

Course Code: MAU0325MEL516I29

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand social and cultural settings in India.
- Students will be able to understand Communal Harmony in Indian Tradition.
- Students will be able to understand Communal Harmony in modern India
- Students will be able to analyze Composite and Bahujan Nationalism and Communal Harmony.

MODULE 1: Communal Harmony in Indian Tradition

(Hours - 15, Credit - 1)

- a) Religion & Culture in Indian Tradition
- b) Philosophy of peace: Upanishads, Buddhism & Jainism
- c) Bhakti Movement

MODULE 2:Communal Harmony in Modern India (Hours - 15, Credit - 1)

- a) British rule: Challenge to Communal Harmony
- b) Indian Constitution & the rights of the minorities.
- c) The problem of Majoritarianism

MODULE 3: Composite Nationalism & Communal Harmony (Hours - 15, Credit - 1)

- a) Mahatma Gandhi
- b) Pandit Nehru
- c) Maulana Abul Kalam Azad

MODULE 4: Bahujan Nationalism and Communal Harmony (Hours - 15, Credit - 1)

- a) Mahatma Phule
- b) Chh. Shahu Maharaj
- c) Sayajirao Gaikwad
- d) Dr. B. R. Ambedkar

LIST FOR READING / LIST FOR REFERENCES:

1. EngineerA.1990, Theory of communal riots. Institute of Islamic studies Bombay.
2. Afaqne Khan-Gandhi and communal Harmony.
3. Engineer A Gandhiji & Communal Harmony (ED.)1997Gandhi Peace Foundation
4. EngineerA.1998, Rethinking Issues in Islam Orient Longman, Mumbai
5. EngineerA.,State Secularism and Religion1998 A janta Books, Delhi
6. Rizwan Qaiser, *Resisting Colonialism and Communal Politics: Maulana Azadand the Making of the Indian Nation, Manohar, Delhi, 2011*
7. Thomas Blom Hansen,The Saffron Wave: Democracy and Hindu Nationalism in Modern India
8. Contemporary Politics of Identity, ReligionandSecularism1999Ajanta Publication, New Delhi
9. Javdekar Sharad, Hindu Muslim Eaiky
10. Joshi Laxmanshastri, 2002, Vaidik Sanskriticha Vikas, Pradny Pathshala, Vai.
11. जावडेकर शरद, हिंदूमुस्लिम ऐक्य
12. जोशी लक्ष्मणशास्त्री, २००२, वैदिक संस्कृतीचा इतिहास, प्राज्ञपाठशाळा, वाई.
13. इंजिनिअर असगरली, अनु -जयदेवडोळे, २०१३, अलिविंगफेथ, लोकवाङ्मय गृह

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- Any other exercise/activity approved by concerned teacher.

Type: Major Elective

Course Name: Global Leadership in the Pre-Globalization Era

Course Number: ME 30

Course Code: MAU0325MEL516I30

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand concept of Leadership and Globalization.
- Students will be able to understand Theories of Leadership.
- Students will be able to understand Characteristics of Leadership in Developed and Developing Countries.
- Students will be able to understand Characteristics of Revolutionary and Radical Leadership.
- Students will be able to comparatively analyze the Global Leadership patterns.

MODULE 1: Introduction to Global Leadership (Hours - 15, Credit - 1)

- a) Meaning and Theories of Leadership
- b) Characteristics of Global Leadership
- c) Role and Functions of Leadership

MODULE 2: Leadership in Developed Countries (Hours - 15, Credit - 1)

- a) American Leadership: Franklin D. Roosevelt, Ronald Reagan
- b) British Leadership: Winston Churchill, Margaret Thatcher
- c) German Leadership: Adolf Hitler, Helmut Kohl

MODULE 3: Leadership in Developing Countries (Hours - 15, Credit - 1)

- a) African Leadership: Nelson Mandela
- b) Middle-East Leadership: Kemal Pascha, Gamal Abdel Nasser
- c) Asian Leadership: Jawaharlal Nehru, Sukarno

MODULE 4: Revolutionary and Radical Leadership (Hours - 15, Credit - 1)

- a) Socialist Leadership: Lenin, Mao, Fidel Castro
- b) Religious Leadership: Ayatollah Khomeini
- c) Radical Leadership: Martin Luther King, Dr. B. R. Ambedkar

LIST FOR READING / LIST FOR REFERENCES:

2. Ernest Gundling, 2011, “What is Global Leadership” Library of Congress Cataloging-in-Publication Data Printed in USA
3. Mark E. Mendenhall edited Global Leadership, Research, Practice and Development Routledge, New York, 2018
4. William M. Mobley and Peter Doorman 2003, edited, Advances in Global Leadership Vol. 3, Oxford UK.
5. Christa Boske and Sarah Deim, edited, Global Leadership for Social Justice Vol. 14, Emerald Publication.
6. Dr. Babasaheb Ambedkar: Writings and Speeches, Volume No. : 17 (III), Publisher: Dr. Ambedkar Foundation Ministry of Social Justice & Empowerment, Govt. of India, Third Re-Printed by August, 2020.
7. विलियम्स पॅट , अनु - करमरकर नीलिमा , २१ ग्रेट लीडर्स , माय मिरर पब्लिशिंग हाऊस
8. व्हिटाकर अॅलन , (२०१९) जगात बदल घडवणारे भाषणे, जयको पब्लिशिंग हाऊस.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/ Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Research Project

Course Name: Research Project

Course Number: RP

Course Code: MAU0325RPL516I

Course Credits: 4

Marks: Dissertation/Project Report etc.: 80

Internal Assessment (Viva Voce): 20

Total Marks: 100

Course Learning Outcomes:

After completion of this course the students will be able to

- Visit to administrative offices and learn administrative procedures.
- Analyze various theories, thoughts and leaderships.
- Examine foreign policies of various countries
- Evaluate Social welfare policies and its implementations.

Subjects for Research Projects:

- 1) Working nature of administrative offices and administrative procedures.
- 2) Comparative analysis of various theories.
- 3) Examine foreign policies of various countries.
- 4) Analysis of thoughts on democracy.
- 5) Social welfare policies and its implementations.
- 6) Indian and Western Political Thought and leadership.
- 7) Various aspects of Local self Government.

Instructions for teachers and students while doing Research Project:

1. Selection of Research project should be related to the mandatory or elective courses in the concerned subject.
2. SEPARATE Research project should be FORMALLY ASSIGNED (In Written Form) by concerned teacher to every student. It should not be done in common.
3. Research Project should be based on Research work carried out by the student INDEPENDENTLY.
4. Submission of Research Project Report duly signed and certified by concerned teacher/guide is A PRE-REQUISITE FOR APPEARING TO VIVA-VOCE EXAMINATION.

5. TWO COPIES of Research Project Report in BOUND FORMAT should be submitted before Viva-Voce. One copy will be kept by department and the remaining will be returned to student.

Important Notes for Teachers:

1. Prepare an Appropriate Format of PERMISSION LETTER to be given to student to do the Research Project under the guidance of a concerned teacher.
2. Prepare an Appropriate Format for Writing the Research Report. **Kindly see that the First Page and Certificate Page is common for all students. In the remaining part, try to maintain uniformity.**

For Example:**Political Science:**

The format may be as follows:

Chapter I: Introduction

Chapter II: Review of Literature / Theoretical Background / Conceptual Framework

Chapter III: Profile of the Organization / Area

Chapter IV: Analysis and Interpretation of the Data

Chapter V: Conclusion - It will include observations, findings, suggestions and conclusions

M. A. II, SEMESTER – IV**Type:** Major Mandatory**Course Name:** Contemporary International Politics**Course Number:** MM 13**Course Code:** MAU0325MML516J13**Course Credits:** 4**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)**Course Learning Outcomes:****After completion of this course the student will be able to:**

- Students will be able to understand post-cold war International Order.
- Students will be able to compare Economic Regionalism versus Globalization.
- Students will be able to understand Global Economy.
- Students will be able to get knowledge about major issues in Contemporary International Politics.

MODULE 1: Cold War and Its Aftermath**(Hours - 15, Credit - 1)**

- a) Post-Cold War International Order
- b) Multi-Polar World and Uni-polar World
- c) Changing Role of UN

MODULE 2: Economic Regionalism versus Globalization**(Hours - 15, Credit - 1)**

- a) Regional Organizations: Eu and ASEAN
- b) Globalization and the role of transnational corporations
- c) Impact of OPEC and NATO in World Economy

MODULE 3: Global Economy**(Hours - 15, Credit - 1)**

- a) WTO and World Trade
- b) IMF and World Bank
- c) BRICS, SHANGHAI, G-20

MODULE 4: Major Issues**(Hours - 15, Credit - 1)**

- a) Human Rights, Human Trafficking and Migration
- b) Environment and Sustainable Development
- c) Nuclear Proliferation, Terrorism
- d) Global politics and Sovereignty of State

LIST FOR READING / LIST FOR REFERENCES:

- 1) Giorgi Sanikidze; Nino Kighuradze 2001, Contemporary International Relation “Open Society – Georgia” Foundation.
- 2) John Baylis and Steven Smith, eds., 2008, The Globalization of World Politics: An Introduction to International Relations, London: OUP.
- 3) D. Rodrick, 1999 The New Global Economy and Developing Countries: Making Openness Work. Washington D. C.: Overseas Development Council,
- 4) John Vogler and MarkImber, eds., 1996 The Environment and International Relations: Global Environmental Change Programme. London, Routledge.
- 5) R. J. Vincent, (1995) Human Rights and International Relations Cambridge: CUP.
- 6) McWilliams, International Economic Institutions and the Third World
- 7) Todkar B. D., (2017) International Relations India’s Foreign Policy After 2014, Prashant Publication.
- 8) Singhal S. C. (2019) International Politics, Lakshminarain Agarwal, Agra
- 9) Singhal S. C. (2016) International Organizations, Lakshminarain Agarwal, Agra
- 10) Ranade Anjali (2022) *Jagtik Rajkaran* , Diamond Publication, Pune.
- 11) संजय आवटे , भारत-अमेरिका आण्विक ऊर्जाकरार : अर्थ आणि आशय, मनोविकास प्रकाशन
- 12) वैद्य सुमन, आधुनिक जग, श्री. साईनाथ प्रकाशन
- 13) चोपडे किसन, नव - साम्राज्यवादाचे भारतीय लोकशाहीला ग्रहण, आंबेडकर अकादमी
- 14) व्ही. बी. पाटील, आंतरराष्ट्रीय राजकारण, के. सागर
- 15) वैद्य सुमन आधुनिक जग(1894 ते 1994), श्री. साईनाथ प्रकाशन
- 16) देवळाणकार शैलेंद्र , संयुक्त राष्ट्रे, प्रतिमा प्रकाशन
- 17) डॉ.बी.डी. तोडकर, आंतरराष्ट्रीय संबंध व सामरिक शास्त्र शब्दकोश, डायमंड पब्लिकेशन
- 18) डॉ. विशाल, डॉ. वैभव, भारताचे परराष्ट्र धोरण, सरस्वती प्रकाशन
- 19) रासम वासंती, आंतरराष्ट्रीय राजकारण आणि संबंध, फडके प्रकाशन
- 20) भोगले शांताराम, आंतरराष्ट्रीय संबंध, विद्या प्रकाशन

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Mandatory

Course Name: Western Political Thought

Course Number: MM 14

Course Code: MAU0325MML516J14

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand Western Political Thought.
- Students will be able to understand Classical Political Thought.
- Students will be able to understand Modern Political Thought.
- Students will be able to understand Marxian Political Thought.

MODULE 1: Classical Western Political Thought (Hours - 15, Credit - 1)

- a) Socrates: Political Obligation
- b) Plato: Ideal State, Philosopher King and Concerning Justice
- c) Aristotle: Citizenship, State and Revolution

MODULE 2: Modern Political Thought - I (Hours - 15, Credit - 1)

- a) Machiavelli: State, Rationality
- b) Hobbes: State, Civil Society and Rationality
- c) Locke: State, Civil Society and Rationality
- d) Rousseau: State, Civil Society and Rationality

MODULE 3: Modern Political Thought - II (Hours - 15, Credit - 1)

- a) J. Bentham: Democracy, Representation, Utilitarianism
- b) J. S. Mill: Democracy, Representation, Utilitarianism

MODULE 4: Marx and Marxian Political Thought (Hours - 15, Credit - 1)

- a) Marx: Historical Materialism, State and Class Struggle
- b) Engels: State and Class Struggle

LIST FOR READING / LIST FOR REFERENCES:

1. Barker, Ernest "Political Thought of Plato and Aristotle"
2. Gewirth, A, (1951) "Marcellus of Padua and Medieval Political Philosophy"
3. Barker, Ernest "Social Contract: Essays by Locke, Hume and Rousseau"

4. Bosanquet, Bernard "Philosophical Theory of State"
5. Barket Earnest, "Principles of Social and Political Theory" Dunning, W.A: A History of Political Theories Vols. I, II, III
6. Lancaster, Foster, M.B. (Ed): Master of Political Philosophy, Vols. I, II, III
7. Downton, (jr) and Hart, D: Perspectives on Political Philosophy, Vols. I, II, III
8. Coker, F.: Recent Political Thinkers.
9. McDonald: Western Political Thought
10. Suda, J. P.: History of Political Thought
11. Aveineri, Shlomo: The Social and Political Thought to Karl Marx
12. Laski, Harold "Grammar of Politics"
13. J.H. Burns (ed): 1991, The Cambridge History of Political Thought, 1450-1700, Cambridge, Cambridge University Press.
14. D. Coole, 1993, Women in Political Theory; From Ancient misogyny to contemporary feminism. New York, Harvester Wheatsheaf.
15. M. Cornforth: 1968 The Open Philosophy and The Open Society: Reply to Sir Carl Popper's refutation of Marxism, London, Lawrence and Wishart
16. नांदेडकर व. गो., राजकीय विचार आणि विचारवंत, डायमंड पब्लिकेशन
17. डॉ. विजय देव, डॉ. शरद गोसावी डॉ. संज्योत आपटे, पाश्चात्य राजकीय विचारवंत-01, डायमंड पब्लिकेशन
18. डॉ. विजय देव, डॉ. शरद गोसावी डॉ. संज्योत आपटे, पाश्चात्य राजकीय विचारवंत-02, डायमंड पब्लिकेशन
19. गुप्ता सतीश, पाश्चात्य राजनीतिक विचारक, इशिका पब्लिशिंग हाऊस
20. जोशी सुधाकर, पाश्चिमात्य राजकीय विचारवंत, विद्या बुक्स पब्लिशर्स
21. भोळे भास्कर लक्ष्मण, पाश्चिमात्य राजकीय विचारवंत, पिंपळापुरे डिस्ट्रीब्यूटर
22. विल ड्युरॅंट अनुगुरुजी साने-, पाश्चिमात्य तत्त्वज्ञानाची कहाणी, रिया पब्लिकेशन

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/ Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Mandatory

Course Name: Modern Political Analysis

Course Number: MM 15

Course Code: MAU0325MML516J15

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand emergence of Modern Political Analysis
- Students will be able to understand concepts of Political Culture and Political Socialization.
- Students will be able to understand nature and levels of political participation and Elites.
- Students will be able to analyze the Political Development and Political Modernization.

MODULE 1: Introduction

(Hours - 15, Credit - 1)

- a) Emergence of Modern Political Analysis
- b) Major Theoretical Approaches: David Easton, and Gabriel Almond
- c) Behaviouralism
- d) Post-Behaviouralism

MODULE 2: Political Culture, Political Socialization and Communication(Hours - 15, Credit - 1)

- a) Meaning and Nature of Political Culture
- b) Nature of political socialization
- c) Major Agents of Political Socialization
- d) Political Communication and Public Opinion

MODULE 3: Political Participation and Elite

(Hours - 15, Credit - 1)

- a) Meaning and Nature of Political Participation
- b) Levels of Political Participation
- c) Meaning and Nature of Political Elite
- d) Major Elite Theories (Mosca and Pareto)

MODULE 4: Political Development and Political Modernization

(Hours - 15, Credit - 1)

- a) Meaning and Nature of Political Development and Political Modernization
- b) Lucian Pye's "Development Syndrome"
- c) David Apter's Paradigm of the Developing Countries
- d) Samuel Huntington's Theory of Development and Modernization

LIST FOR READING / LIST FOR REFERENCES:

- 1) Verma S.P., 2000, *Modern Political Theory*, Vikas Publishing House Pvt. Ltd. New Delhi.
- 2) Johari J.C., 2000, *Comparative Politics*, Sterling Publishers Private Limited, New Delhi.
- 3) Pye L. W., 1966, *Aspects of Political Development*, Little Brown, Boston.
- 4) Krishna D., 1979, *Political Development: A Critical Perspective*, Oxford, New Delhi.
- 5) Apter D.E., 1978, *Introduction to Political Analysis*, Prentice Hall, New Delhi, India.
- 6) Almond G. A., and Powell G. B. Jr., 1966, *Comparative Politics, A Developmental Approach*, Little Brown, Boston.
- 7) Huntington S., 1965, "Political Development and Political Decay" in *World Politics*, Vol. XVII, No.3, April.
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- 14) Manor, James edited, 1991, *Rethinking Third World Politics*, London, Longman,
- 15) Moore, B. 1966, *The Social Origins of Dictatorship and Democracy*, Harmondsworth, Pelican.
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- 17) Stephan, Alfred, 2001, *Arguing Comparative Politics*, Oxford University Press.,
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- 21) Rahnema, Majid edited. 1997, *The Post-Development Reader*, Dhaka: The University Press.
- 22) प्रकाश पवार, समकालीन राज्याशात्र, डायमंड प्रकाशन
- 23) मे. पुं. रेगे, विवेक आणि न्याय, प्रतिमा प्रकाशन
- 24) आवरी विलास, देवरे सुरेश, राजकीय समाजशात्र, डायमंड प्रकाशन
- 25) शरद जावडेकर, वसुधा जोशी, लता जाधव, रवींद्र म्हसदे, सामाजिक परिवर्तन : चिकित्सा आणि भवितव्य, सुगावा प्रकाशन
- 26) राजीव भार्गव, अशोक आचार्य, राजनीती सिद्धांत, पिअर्सन
- 27) टी ओमान. के., भारतीय समाजातील समस्या व वाद, डायमंड प्रकाशन
- 28) प. सि. काणे, राजकीय सिद्धांत - आधारभूत संकल्पना, पिंपळापुरे अॅण्ड कं. प्रकाशन

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Comparative Politics in South Asia

(With reference to Sri-Lanka, Bangladesh, Pakistan)

Course Number: ME 31

Course Code: MAU0325MEL516J31

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:**After completion of this course the student will be able to:**

- Students will be able to get knowledge about comparative politics in South Asia.
- Students will be able to understand Historical legacy in South Asia.
- Students will be able to understand nature of governmental institutions in South Asia.
- Students will be able to understand nature of social settings and economy in South Asia.
- Students will be able to examine politics in South Asian Countries.

MODULE 1: Historical Legacy**(Hours - 15, Credit - 1)**

- a) Colonial Rule
- b) Towards independence
- c) Constitution making

MODULE 2: Working of Governmental Institutions**(Hours - 15, Credit - 1)**

- a) Legislature
- b) Executive
- c) Judiciary

MODULE 3: Society and Economy**(Hours - 15, Credit - 1)**

- a) Social Settings: Caste, Ethnicity & Minorities
- b) Social Movements
- c) Economy & Development

MODULE 4: Politics in the Contemporary Era**(Hours - 15, Credit - 1)**

- a) Party Politics
- b) Challenges to Unity & Integrity

LIST FOR READING / LIST FOR REFERENCES:

- 1) Ahemed Ishtiaq, 1996, State, Nation and Ethnicity in Contemporary South Asia, London, Printer.
- 2) Bjorkman James W.(ed), 1991, Fundamentalism, Revivalists and Violence in South Asia, Delhi, Manohar
- 3) Bose Sugata and Ayesha Jalal, 1998, Modern South Asia: History, Culture, Political Economy, New Delhi, OUP.
- 4) Brass Paul R.(ed.), 2010, Routledge Hand book of South Asian Politics, London & NY, Routledge.
- 5) Jalal Aysha, 1995, Democracy and Authoritarianism in South Asia, Cambridge, Cambridge University Press.
- 6) Phandnis Urmila, 1991, Ethnicity and Nation-Building in South Asia, New Delhi, Manohar.
- 7) Shastri Amita and Wilson Jayaratnam (eds.), 2001, The Post-Colonial States of South Asia: Democracy, Identity, Development and Security; Richmond, Curzon Press.
- 8) डॉ.एस.सी. सिंहल, तुलनात्मक राजनीति, लक्ष्मी नारायण अग्रवाल
- 9) डॉ.वासंती रासम, डॉ.विजय देठे, तुलनात्मक शाषण आणि राजकारण, डायमंड पब्लिकेशन
- 10) घांगर्गेकर चिग., तुलनात्मक राजकीय व्यवस्था, मंगेश प्रकाशन, नागपूर
- 11) श्रीकांत देशपांडे, आधुनिक राजकीय व्यवस्था, मंगेश प्रकाशन नागपूर,
- 12) बी.डी.तोडकर, भारत आणि दक्षिण आशियाई राष्ट्रंमधील संबध, डायमंड पब्लिकेशन
- 13) जॉन्सन बेर्जिस, संयुक्त राष्ट्र आणि इतर आंतरराष्ट्रीय संघटना, डायमंड पब्लिकेशन्स
- 14) एम. सी. सिंहल, भारत आणि विदेशी नीती, लक्ष्मीनारायण अग्रवाल

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- Any other exercise/activity approved by concerned teacher.

Type: Major Elective

Course Name: Election Studies in India (Psephology)

Course Number: ME 32

Course Code: MAU0325MEL516J32

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand theoretical and historical aspects of Election Studies.
- Students will be able to take Historical overview of Elections in India.
- Students will be able to learn research methods and analyze the importance of general elections.
- Students will be able to understand nature of political party system and election procedure.

MODULE 1: History of Election Studies

(Hours - 15, Credit - 1)

- a) Importance of Election Studies (Psephology)
- b) Demand and Development of Representation
- c) History of Election Studies in India

MODULE 2: Historical overview of Elections in India

(Hours - 15, Credit - 1)

- a) Constitutional Provisions
 - i. Election Commission
 - ii. People's Representations Act
 - iii. Model Code of conduct
- b) Electoral Reforms
- c) Election Funding

MODULE 3: Importance and Study of General Elections

(Hours - 15, Credit - 1)

- a) Research study and Survey Method
- b) Electionsof1952,1967 and 1977
- c) Electionsof1996, 2004 and 2014

MODULE 4: Political Party System and Elections

(Hours - 15, Credit - 1)

- a) Congress – One Party Dominant System
- b) Coalition System in India
 - I. Janata Party
 - II. BJP led Coalition
 - III. Congress led Coalition
 - IV. Third Front Coalition

LIST FOR READING / LIST FOR REFERENCES:

- 1) Chopra Kumar, 1989, Politics of Election Reforms in India, Mittal Publications Delhi.
- 2) Ramashray Roy, Paul Wallace (ed), 2007, India's 2004 Elections: Grass-Roots And National Perspectives, Sage Publication.
- 3) Paul Wallace, Ramashray Roy, 27-May-2003, India's 1999 elections and 20th century politics, Sage Publications,
- 4) Rajendra Vora, Suhas Palshikar, 2004, Indian Democracy: Meanings and Practices SAGE Publications.
- 5) Larry Diamond, Marc F. Plattner (edited) 2008, How People View Democracy, Johns Hopkins University.
- 6) Suhas Palshikar, Yogendra Yadav, 2003, Political Parties and Elections in Indian States: 1990–2003, Indian School of Political Economy, Indian School of Political Economy,
- 7) Kumar Sanjay & Praveen Rai, 2013 Measuring Voting Behaviour in India, Sage Pub, New Delhi.
- 8) Kumar Sanjay, 2013, Changing Electoral Politics in Delhi from Caste to Class, Sage Pub, New Delhi.
- 9) Suhas Palshikar, 2014, KC Suri, and Yogendra Yadav Edited by Party Competition in Indian States Electoral Politics in Post-Congress Polity, OUP India
- 10) जाधव शिवाजी, (२०२१) द डिजिटल इलेक्शन , थिंक टॅन्क पब्लिकेशन ,
- 11) काळे बी संदीप , (२०२२) समकालीन लोकशाही आणि प्रसार माध्यमे , आधार पब्लिकेशन अमरावती ,
- 12) रॉय प्रणॉय, (२०२१) दोराब आर सुपारीवाला, अनु- सतीश कामत, कौल लोकमताचा : भारतीय निवडणुकांची उकल ,
- 13) पळशीकर सुहास , (२०१७) देश- प्रदेश : प्रादेशिक राजकारणाच्या बदलत्या दिशा, द युनिक अकॅडमी,

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Contemporary Political Thought

Course Number: ME 33

Course Code: MAU0325MEL516J33

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand neo Marxian thought.
- Students will be able to understand Orientalist discourse on India.
- Students will be able to understand Democratism.
- Students will be able to understand theories of Justice and Liberty.

MODULE 1: Neo Marxism

(Hours - 15, Credit - 1)

- a) Gramsci
- b) Herbert Marcuse
- c) J. Habermas

MODULE 2: Orientalism

(Hours - 15, Credit - 1)

- a) Orientalist Discourse on India
- b) Edward Said

MODULE 3: Democratism

(Hours - 15, Credit - 1)

- a) Isaiah Berlin
- b) C. B. Macpherson
- c) Karl Popper

MODULE 4: Justice and Liberty

(Hours - 15, Credit - 1)

- a) John Rawls
- b) Fredrick Hayek
- c) Robert Nozick
- d) Rajarshi Chhatrapati Shahu Maharaj

LIST FOR READING / LIST FOR REFERENCES:

1. Adamas and Dyson R. W., 2007, "Fifty Great Political Thinkers", Routledge, London.
2. Cresigny A. and Minogogue K. (Ed), 1975, Contemporary Political thinkers Methuen Andco. London,

3. Lessonoh M. H. 1990, Political philosophers of 20th Century, Blackwell, Oxford.
4. Parekh B. Contemporary Political thinkers, Oxford University, press, 1982.
5. John Rawl's, Political Liberalism
6. Berlin I. Four concepts of Liberty, Oxford University, press, 1974
7. Dwonkin D. Taking rights Seriously
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9. Finlayson, A. (Ed), 2003, contemporary Political thought Edimberg University, Press, Edinberg.
10. Kymlicka W. 1981, Liberalism Community and Culture, Oxford press,
11. प्रकाश पवार, समकालीन राज्याशात्र, डायमंड प्रकाशन
12. मे. पुं. रेगे, विवेक आणि न्याय, प्रतिमा प्रकाशन
13. शांताराम भोगले, आधुनिक राजकीय सिद्धांत, विद्या प्रकाशन
14. शैलेंद्र देवळाणकर, राज्यशास्त्रातील मूलभूत संकल्पना, विद्या बुक्स पब्लिशर्स
15. भा.ल.भोळे, विसावे शतक आणि भारतातील समविचार, डॉ. आंबेडकर अकादमी
16. आवटे श्रीरंजन, विसाव्या शतकातील राजकीय विचार, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Foreign Policy of Major Countries

Course Number: ME 34

Course Code: MAU0325MEL516J34

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand overview of Foreign Policy of USA.
- Students will be able to understand overview of Foreign Policy of Russia.
- Students will be able to understand overview of Foreign Policy of China.

- Students will be able to understand overview of Foreign Policy of Japan.
- Students will be able to analyze the role and impact of major countries in International Politics.

MODULE 1: Foreign Policy of USA**(Hours - 15, Credit - 1)**

- a) Historical overview
- b) Foreign Policy of USA during Cold War and after Cold War
- c) USA and Uni-polar/Multi-polar world
- d) Indo-USA elations

MODULE 2: Foreign Policy of Russia**(Hours - 15, Credit - 1)**

- a) Historical overview
- b) Foreign Policy of Russia after 1991
- c) Russia in World Politics
- d) Indo-Russian Relations

MODULE 3: Foreign Policy of China**(Hours - 15, Credit - 1)**

- a) Historical overview
- b) Foreign Policy of China after 1991
- c) China in World Politics
- d) Indo-China Relations

MODULE 4: Foreign Policy of Japan**(Hours - 15, Credit - 1)**

- a) Historical overview
- b) Foreign Policy of Japan after 1991
- c) Japan in World Politics
- d) Indo-Japanese Relations

LIST FOR READING / LIST FOR REFERENCES:

1. Dutt, V. P, Chinese Foreign Policy
2. Morgenthau, H. O, Politics Among Nation
3. Jacobson Fareed Zakaria, 2008, The Post-American World, Publication by W. W. Norton & Company.
4. Jeffrey Mankoff, 2009, Russian Foreign Policy: The Return of Great Power Politics Publisher A CFR Book. Rowman & Littlefield.
5. Harold K., American Foreign Policy
6. M. S. Coran, Soviet Foreign Policy Since World War-II
7. James F. Hoge. 2010, China on the World Stage, *Foreign Affairs*.
8. John Lewis Gaddis, 2006, The Cold War: A New History, Published Penguin Books, December.
9. Michael Cox and Doug Stoks, 2008, U. S. Foreign Policy, Oxford Publication.
10. विशाल, डॉ. वैभव, भारताचे परराष्ट्र धोरण, सरस्वती प्रकाशन
11. एम. सी. सिंहल, भारत आणि विदेशी नीती, लक्ष्मीनारायण अग्रवाल

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Global Leadership in Post 1991 Era

Course Number: ME 35

Course Code: MAU0325MEL516J35

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:**After completion of this course the student will be able to:**

- Students will be able to understand concept of Leadership and Globalization.
- Students will be able to understand Characteristics of Leadership in Developed and Developing Countries.
- Students will be able to understand Characteristics of Revolutionary and Radical Leadership.
- Students will be able to comparatively analyze the Global Leadership patterns.

MODULE 1: An Introduction to Global Leadership (Hours - 15, Credit - 1)

- a) Meaning of Globalization
- b) Global Leadership in Globalization

MODULE 2: Leadership in Developed Countries (Hours - 15, Credit - 1)

- a) American Leadership: George W. Bush, Barak Obama
- b) British Leadership: Tony Blair, Theresa May
- c) German Leadership: Angela Merkel

MODULE 3: Leadership in Developing Countries (Hours - 15, Credit - 1)

- a) African Leadership: Thabo Mbeki
- b) Middle-East Leadership: Mohammed bin Salman, Benjamin Netanyahu
- c) Asian Leadership: Manmohan Singh, Ang-Sang-Su-Ki

MODULE 4: Revolutionary and Radical Leadership**(Hours - 15, Credit - 1)**

- a) Socialist Leadership: Xi Jinping, Pushp Kamal Dahal
- b) Authoritarian Leadership: Kim Jong Un
- c) Monarchical Leadership: Vajiralongkorn, Jigme Khesar Namgyel Wangchuck

LIST FOR READING / LIST FOR REFERENCES:

1. Ernest Gundling- "What is Global Leadership" 2011 Library of Congress Cataloging -in- Publication Data Printed in USA
2. Mark E. Mendenhall (ed), 2018, Global Leadership, Research, Practice and Development Routledge, New York,
3. William Mobley and Peter Dorfman(ed), 2003, Advances in Global Leadership Vol.3, Oxford UK.
4. Christa Boske and Sarah Deim (ed), Global Leadership for Social Justice Vol.14, Emerald Publication.
5. Dr. Babasaheb Ambedkar: Writings and Speeches, Volume No. : 17 (III), Publisher: Dr. Ambedkar Foundation Ministry of Social Justice & Empowerment, Govt. of India, Third Re-Printed by August, 2020.
6. विलास रणसूभे, नव्या जागतिकीकरणानंतरचे जग आणि भारत, श्रमिक प्रतिष्ठान कोल्हापूर
7. व्ही. बी. पाटील, जागतिक व्यवहारात भारत, के. सागर प्रकाशन

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective**Course Name:** Gandhi and Post Gandhian Thinkers**Course Number:** ME 36**Course Code:** MAU0325MEL516J36**Course Credits:** 4**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)**Course Learning Outcomes:****After completion of this course the student will be able to:**

- Students will be able to study Mahatma Gandhi's thought.
- Students will be able to understand Vinoba Bhave's thought.

- Students will be able to understand Dada Dharmadhikari's thought.
- Students will be able to understand Dr. Ram Manohar Lohia and Jayprakash Narayan's thought.
- Students will be able to analyze development of Gandhism in India.

MODULE 1: Mahatma Gandhi**(Hours - 15, Credit - 1)**

- a) Satyagraha
- b) Sarvodaya and Gramrajya
- c) Development of Gandhism in India

MODULE 2: Vinoba Bhave**(Hours - 15, Credit - 1)**

- a) Sarvodaya
- b) Bhoodan
- c) Samyayog and Lokniti

MODULE 3: Dada Dharmadhikari**(Hours - 15, Credit - 1)**

- a) Sarvodaya
- b) Stree-Purush Sahajeevan

MODULE 4: Dr. RamManohar Lohia and Jayprakash Narayan**(Hours - 15, Credit - 1)**

- a) Caste and Linguistic Politics of Lohia
- b) Synthesis of Gandhism & Socialism of Lohia
- c) Total Revolution of Jayprakash Narayan
- d) Partyless Democracy of Jayprakash Narayan

LIST FOR READING / LIST FOR REFERENCES:

1. Dalton D.-1982, The Indian Idea of Freedom, Academic Press.
2. Bhattacharjee A.-Political Biography of Jai Prakash Narayan.
3. Vinoba, *Lokniti*, Paramdham, Vardha
4. Vinoba, *Sarvoday Samajv SwarajyShastra*, Paramdham, Vardha
5. Vinoba, *Ahimsa ki Khoj*, Paramdham, Vardha
6. Lohiya S. M., *Bhasha ani Jat- Sattadhari Vargachya Hatatil Don Shastre*
7. Dharmadhikari Dada, 1972, Sarvoday Darshan, Paramdham, Vardha,
8. एम. के. गांधी, सत्याचे प्रयोग, नवजीवन मुद्रणालय
9. नागोराव कुंभार, सत्याग्रह - म. गांधीजींचा दृष्टिकोन, प्रबोधन प्रकाशन
10. अशोक चौसाळकर, हिंद स्वराज्य आणि आत्मबळाची प्राप्ती, श्री. ए. एस. माने शिवाजी विद्यापीठ कोल्हापूर
11. डॉ. सौ.व्ही.पी. रासम डॉ. के.एस. खापरे, भारतीय राजकीय विचार-01, कीर्ती प्रकाशन
12. भास्कर लक्ष्मण भोळे, भारतीय राजकीय विचारवंत, पिंपळापुरे बुक डिस्ट्रीब्युटर्स
13. महात्मा गांधीजी, हिंद स्वराज्य, दत्ता देशमुख अध्यासन केंद्र प्रकाशन
14. भा.ल.भोळे, विसावे शतक आणि भारतातील समविचार, आंबेडकर अकादमी

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Thought in Medieval India

Course Number: ME 37

Course Code: MAU0325MEL516J37

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand nature of State and Politics in Early Medieval India.
- Students will be able to understand nature of State in Sultanate period.
- Students will be able to understand nature of State in Mughal period.
- Students will be able to understand nature of State in Maratha period.

MODULE 1: State and Politics in Early Medieval India**(Hours - 15, Credit - 1)**

- a) Nature of State after 1000 A.D
- b) Feudal State in South India
- c) Causes of defeat of Hindu State

MODULE 2: The State under the Sultanate**(Hours - 15, Credit - 1)**

- a) Establishment of Muslim States in India
- b) Main characteristics of the State under the Sultanate
- c) Nature of Feudalism during Sultanate period

MODULE 3: The Mughal State**(Hours - 15, Credit - 1)**

- a) Formation of the State during Reign of Akbar
- b) The Mughal Administrative System
- c) Causes of Decline of Mughal State

MODULE 4: The Maratha State**(Hours - 15, Credit - 1)**

- a) Formation of the State during the reign of Chh. Shivaji
- b) Chh. Shivaji's concept of Swaraj
- c) The Maratha Confederacy

LIST FOR READING / LIST FOR REFERENCES:

1. Walter Ullmann (1965), Medieval Political Thought, Penguin Publication, India.
2. Medieval India: Essay in Intellectual Thought and Culture, Vol.1 Manohar Publication Delhi
3. Raj Kumar (Ed), 2003, Essay in Medieval India, Discovery Publishing House, New Delhi.
4. Durga Bhagwat, 1979, Rajaramshstri Bhagwat Yanche NivdakSahitya Vol.2 Vardha Publication, Pune.
5. Mahadeo Govind Ranade, 1900, "Rise of the Maratha Power". Punalekar and Co. Bombay Publication.
6. Satish Chandra, 'Medieval India from Sultanate to Mughal Empire 1526to1748', Har-An and Publication Delhi.
7. भास्कर लक्ष्मण भोळे, भारतीय राजकीय विचारवंत, पिंपळापुरे पब्लिकेशन
8. त्यागी रुची, प्राचीन एवं मध्यकालीन भारत का राजनीतिक चिंतन, दिल्ली विद्यापीठ दिल्ली

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective**Course Name:** Party System in India**Course Number:** ME 38**Course Code:** MAU0325MEL516J38**Course Credits:** 4**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)**Course Learning Outcomes:****After completion of this course the student will be able to:**

- Students will be able to understand nature of Party System in India.
- Students will be able to understand nature of One Party Dominance System in India.

- Students will be able to understand nature of Multi-Party System in India.
- Students will be able to evaluate coalition politics in India.

MODULE 1: Congress One Party Dominance System (Hours - 15, Credit - 1)

- a) Congress Dominance 1952 to 1977
- b) Decline of Congress Party 1977 to 1980, 1989 till date
- c) Changing Nature of Congress Party (1980 to 1989)

MODULE 2: Multi-party System (Hours - 15, Credit - 1)

- a) Multi-party System in India Phase-I (1977 to 1980)
- b) Multi-party System in India Phase-II (1989 till date)
- c) Regional Parties in India

MODULE 3: Coalition and Party System in India (Hours - 15, Credit - 1)

- a) National Front
- b) United Front
- c) National Democratic Alliance
- d) United Progressive Alliance

MODULE 4: BJP's Rise as One-Party System in India (Hours - 15, Credit - 1)

- a) Origin and Development of BJP
- b) BJP: Rise as one-party system after 2014
- c) BJP and State Politics

LIST FOR READING / LIST FOR REFERENCES:

- 1) Rupareliya Sanjay, 2005, Managing The Unaided, Progressive Alliance: the Challenges ahead, Economic and Political Weekly, Vol. 40, Issue. 29.
- 2) Palshikar Suhas, 2003, *Maharashtra Badalte Rajkaran (Congress Varchaswachi Jadanghadanaani Padzad)* Dr. Babasaheb Ambedkar Akadami, Satara.
- 3) Bhole B. L., Bedkihal Kishor, (Ed.), (2006), *Shatkantarachya Valnavar*, Dr. Babasaheb Ambedkar Akadami, Satara.
- 4) Pawar Prakash, *Bhujap Ekpaksh Varchswa*, Samaj Prabodhan Patrika.
- 5) Stanley A. Kochanek, 1968, *The Congress Party of India: The Dynamics of a One-Party Democracy*, Princeton University press, America.
- 6) Lohia, Rammanohar, 1990, *Rammanohar Lohia, Volume 9*
- 7) Suhas Palshikar, 18 March 2017, *India's Second Dominant Party System*, Vol 52, issue No 11.
- 8) Rajni Kothari, *Design of Alternative*, Seminar, 216, August 1977 PP.15.
- 9) Kothari Rajni, 1964, *The Congress System in India*, Asian Survey, Vol.4, No.12, December, pp.1161-73, Reprinted in De Souza Peter Ronald and E. Sridharan (eds.), 2006, *India's Political Parties*; pp.58-72.
- 10) Kothari Rajni, 1970, *Politics in India*, Boston, Little Brown & Co.
- 11) Kothari Rajni (ed.), 1970, *Caste in Indian Politics*, Hyderabad, Orient Longman

- 12) Krishna Gopal, 1967, One-party Dominance: Development and Trends, in Kothari Rajni, Gopal Krishna, Ramashray Roy, Tarun Sheth, Ghanshyam Shah, Bashiruddin Ahmad and Rushikesh Maru, 1967, Party System and Election Studies, Bombay, Allied; pp.19-98.
- 13) Morris Jones, W. H.,1971, Government and Politics in India, London, Hutchinson; Indian Edition, 1974, New Delhi, BI Publications.
- 14) Yadav Yogendra and Suhas Palshikar, 2003, From Hegemony to Convergence: Party System and Electoral Politics in Indian States,1952-2002, Journal of Indian School of Political Economy, Vol.15, Nos. 1&2, January -June, pp. 5-44.
- 15) Reddy G. Ram, 1989. The Politics of Accommodation: Caste, Class and Domination in Andhra Pradesh, in Francine Frankel and M. S. A. Rao (eds.)1989. Dominance and State Power in India, Vol. I, Delhi, OUP; pp.265-321.
- 16) Gould Harold A.,2003. Politics of Self-destruction in Karnataka,1999.In Paul Wallace and Ramashray Roy (eds.), India's 1999 Elections and 20th century Politics, New Delhi, Sage; pp.94-140.
- 17) Manor James, 1984. Blurring the Lines between Parties and Social Bases: Gundu Rao and the Emergence of a Janata Government in Karnataka, in R. J. Wood(ed.), State Politics in Contemporary India: Continuity or Change?, West view Press, Boulder & London; pp.139-68.
- 18) Manor James, 1989, Karnataka: Caste, Class, Dominance and Politics, in Francine R. Frankel and M.S.A. Rao(eds.), Dominance and State Power in Modern India, Vol. I, Delhi, OUP; pp.322-61.
- 19) Raghavan E. and James Manor, 2009. Broadening and Deepening Democracy; Political Innovation in Karnataka, New Delhi, Routledge.
- 20) Shastri Sandeep and Harish Ramaswamy, 2004. Simultaneous Pols, Different Results, In Sandeep Shastri, K. C. Suri and Yogendra Yadav (eds.), Electoral Politics in India States, New Delhi, OUP; pp.79-91.
- 21) Brass Paul, R., 2011 & 2012, An Indian Politics Life: Charan Singh and congress politics, New Delhi, sage.
- 22) Zoya Hasan, (2015), Congress After Indira, OUP, Canada.
- 23) Sunil Khilnani, (2003), Idea of India, Penguin, UK.
- 24) Saravanan Thangadurai, (2014),Modi's Idea of India, Jayaa Prints, Chennai.
- 25) पळशीकर सुहास , देश – प्रदेश , प्रादेशिक राजकारणाच्या बदलत्या दिशा ,युनिक अकॅडेमी
- 26) पळशीकर सुहास *महाराष्ट्रातील* सत्तासंघर्ष - राजकीय पक्षांची वाटचाल, समकालीन प्रकाशन

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Reservation Policy and Politics

Course Number: ME 39

Course Code: MAU0325MEL516J39

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand Philosophy of Positive Discrimination.
- Students will be able to understand Constitutional Provisions regarding Reservation.
- Students will be able to understand Reservation Policy in India.
- Students will be able to understand Reservation Politics in India.
- Students will be able to evaluate coalition politics in India.

MODULE 1: Philosophy of Positive Discrimination

(Hours - 15, Credit - 1)

- a) Mahatma Phule and Rajarshi Shahu Maharaj on Reservation
- b) Political Reservation and Reservations in Services and Education
- c) Montague-Chelmsford Reforms and Reservation
- d) Periyar Sami on Reservation

MODULE 2: Efforts towards Reservation during Pre-Independence Era

(Hours - 15, Credit - 1)

- a. Dr. B. R. Ambedkar's Views on Reservation Policy
- b. Round Table Conference and Communal Award
- c. Mahatma Gandhi and Poona Pact
- d. Impact of Poona Pact on Reservation Politics

MODULE 3: Indian Constitution and Reservation

(Hours - 15, Credit - 1)

- a) Constitutional Debate on Reservation
- b) Constitutional Provisions on Reservation
- c) Scheduled Caste and Scheduled Tribes Reservation Policy
- d) The First Constitutional Amendment and Reservation for Socially and Educationally Backward Classes.

MODULE 4: Reservation and Policies for OBC

(Hours - 15, Credit - 1)

- a) Historical Background of demand for Reservation
- b) Kalelkar Commission Report on Backward Classes
- c) Mandal Commission recommendations and its implementation
- d) State Level Reservation Policy for OBC in Maharashtra

LIST FOR READING / LIST FOR REFERENCES:

- 1) Prasad Anirudha, 1991, Reservation Policy its Relevance in Modern India, Ameans to an End, Deep and Deep Publication, New Delhi.
- 2) Samujh Ram, 2005, Reservation Policy its Relevance in Modern India, Samrudha Bharat Publication, Mumbai.
- 3) Sharma K.L., 1995, Social Inequality of India, Rawat Publication, Delhi.
- 4) Sharma Premlata, 2002 The Problems of Dalits and OBCs, Book Enclava, Jaipur.
- 5) Singh S. N., 1996, Reservation Policy for Backward Classes, Rawat Publication, Delhi.
- 6) Thorat Sukhdev, 2004, Reservation Policy for Private Sector, Why and How, Sugava Publication, Pune.
- 7) Verma H.S., 2005, The OBC, and the Ruling Classes in India, Rawat Publication, New Delhi.
- 8) Bhanage Ravindra, 2016, *Arakshanachi Vatchaal ani OBC Aarakshan*, Diamond Publication, Pune.
- 9) Karhade Jagganath, 2005, *Aarakshan: Dhoranaani Vastav*, SugavaPrakashan, Pune.
- 10) Kamble Narayan, Balande Vyankat, Shinde Sanjay (Ed), 2008, *Aarakshan: Satya v Vipryas*, Chinmay Prakashan, Aurangabad,.
- 11) Palshikar Suhas, 1998, *Jat v Maharashtraatil Sttakaran*, Sugava Prakashan, Pune,.
- 12) Pansare Govind, 2010, *Mandal Aayog aani Rakhiv Jagancha Prashn*, Loksahitya Prakashan, Aurangabad.
- 13) Phadke Y. D., *Rakhiv Jaganchi Shambhar Varsh*, Sugava Prakashan, Pune.
- 14) Bute Nandu, 2010 *OBC Samaj: Samasya v Upay*, JijaiPrakashan, Pune.
- 15) Mirajkar Shyamsundar 2006, *Samatavaadi Aarakshan: NagnalandaPrakashan*, Islampur.
- 16) More Jagdip, 2006 *Aarakshanaani Jati Antachi Karanti*, Mahakavi Ashwaghosh Prakashan, Kudal, Sindhudurg,.
- 17) Omvedt Gail, 1995, *Dalit Vision*, OrientlogmanPrakashan, Delhi.
- 18) Kamat A. R., 1982, *Swatrontyottar Bharatatil Samajik Badal*, MagovaPrakashan, Pune.
- 19) न्या. बापट आयोग, मराठा ओबीसीकरण, अशोक बुद्धिवंत

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Local Self Government in India

Course Number: ME 40

Course Code: MAU0325MEL516J40

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Students will be able to understand Historical Background of Local Self Government in India.
- Students will be able to understand Constitutional Provisions regarding Local Self Government in India.
- Students will be able to understand development of Local Self Government in India.
- Students will be able to understand Election processes of Local Self Government in India.
- Students will be able to examine challenges before Local Self Government in India.

MODULE 1: Historical Background of Local Self Government in India (Hours - 15, Credit - 1)

- a) Local Self Government in Ancient India
- b) British Legacy
- c) Independence Movement and Demand for Local Self Government

MODULE 2: Evolution of Local Self Government after Independence (Hours - 15, Credit - 1)

- a) Constitutional Provisions
- b) Balwantrai Mehta Committee and Establishment of Panchayati Raj Institutions
- c) Nature of Rural and Urban Local Self Government in India

MODULE 3: 73rd and 74th Constitutional Amendment (Hours - 15, Credit - 1)

- a) Provisions of 73rd Constitutional Amendment
- b) Provisions of 74th Constitutional Amendment
- c) Implications and Challenges

MODULE 4: Elections and Leadership of Local Self Government (Hours - 15, Credit - 1)

- a) Election Process of Local Self Government
- b) Challenges before Women Leadership
- c) People's Participation through Gram Sabha
- d) New Trends in Leadership of Local Self Government

LIST FOR READING / LIST FOR REFERENCES:

1. Maheswari, S. R., 1971 Local Self Government in India, Orient longman,
2. Venkatesan V, 2002, Institutionalising Panchayati Raj in India, Institute of Social Sciences, New Delhi.
3. Baviskar B. S, Inclusion and Exclusion in Local Governance, Sage Publication, New Delhi 2009.
4. M. P. Dube and Padalia, M (Ed), 2002, Democratic Decentralization and Panchayatiraj in India, Anamika Publishers, New Delhi.
5. Bala Ramulu, CH and Ravinder D, “Five Decades of Democratic Decentralization process in Andhra Pradesh” in Social Change (Journal of the Council for Social Development published by Sage International) Vol.42, No.2, PP165-186, June2012.
2. Bhatkar Nimbalkar, Boche (S) 2012 “Gramin Vikasacha Marg Panchayat Raj”, Prashant Publication, Jalgaon.
3. DevgaonkarS.G.,2007, Panchayat Rajyaaani Samihik Vikas, Shri Sainath Publication, Nagpur.
4. Narula Birli, 2009, Pachayat Raj Vyavstha, Arjun Publishing House, New Delhi.
5. Patil B. B., 2009, Panchayati Raj, Prashant Publication, Jalgaon.
6. भणगे रवींद्र पांडुरंग , (2012) भारतातील स्थानिक स्वराज्य संस्था , प्रशांत पब्लिकेशन
7. घोडके बिराजदार , (१९९९) भारतातील स्थानिक स्वशासन संस्था , अंशुल प्रकाशन पुणे ,
8. भोगले शांताराम , (१९९०) भारतातील स्थानिक शासन , विद्या प्रकाशन , नागपूर
9. चव्हाण रवींद्र , २००१, महाराष्ट्रातील पंचायत राज , यशदा पुणे.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/Projects/Group Projects
- **Any other exercise/activity approved by concerned teacher.**

B) TEMPLATE FOR RESEARCH PROJECT:**M. A. II, SEMESTER – IV**

Type: Research Project

Course Name: Research Project

Course Number: RP

Course Code: MAU0325RPL516H

Course Credits: 6

Marks: Dissertation/Project Report etc.: 120

Internal Assessment (Viva Voce): 30

Total Marks: 150

Course Learning Outcomes:**After completion of this course the students will be able to**

- Analyze various Issues in International Politics and foreign policies.
- Understand process of election campaigning and psephology.
- Examine various patterns of Leadership.
- Evaluate Reservation and Party Politics.
- Analyze various political concepts and thoughts.

Subjects for Research Projects:

- 1) Issues in International Politics.
- 2) Political Thoughts and Leadership.
- 3) Election campaigning and psephology.
- 4) Ideological framework of foreign policies and governmental structure.
- 5) Development of Gandhism in India.
- 6) Politics of Reservation and Party Politics.
- 7) Political concepts and analysis.

Instructions for teachers and students while doing Research Project:

1. Selection of Research project should be related to the mandatory or elective courses in the concerned subject.
2. SEPARATE Research project should be FORMALLY ASSIGNED (In Written Form) by concerned teacher to every student. It should not be done in common.
3. Research Project should be based on Research work carried out by the student INDEPENDENTLY.
4. Submission of Research Project Report duly signed and certified by concerned teacher/guide is A PRE-REQUISITE FOR APPEARING TO VIVA-VOCE EXAMINATION.
5. TWO COPIES of Research Project Report in BOUND FORMAT should be submitted before Viva-Voce. One copy will be kept by department and the remaining will be returned to student.

Important Notes for Teachers:

1. Prepare an Appropriate Format of PERMISSION LETTER to be given to student to do the Research Project under the guidance of a concerned teacher.
2. Prepare an Appropriate Format for Writing the Research Report. **Kindly see that the First Page and Certificate Page is common for all students. In the remaining part, try to maintain uniformity.**

For Example:

Political Science:

The format may be as follows:

Chapter I: Introduction

Chapter II: Review of Literature / Theoretical Background / Conceptual Framework

Chapter III: Profile of the Organization / Area

Chapter IV: Analysis and Interpretation of the Data

Chapter V: Conclusion - It will include observations, findings, suggestions and conclusions